| OFFICE OF INSTITUTIONAL EFFECTIVENESS AND PLANNING | All CT State | \% of Grand Total | Asian | \% of <br> Total | Black or <br> African <br> American | $\begin{aligned} & \% \text { of } \\ & \text { Row } \\ & \text { Total } \end{aligned}$ | Hispanic or Latino | $\begin{aligned} & \text { \% of } \\ & \text { Row } \\ & \text { Total } \end{aligned}$ | White | $\begin{gathered} \% \text { of } \\ \text { Row } \\ \text { Total } \end{gathered}$ | Various, <br> Multiple, <br> Unknown | $\begin{aligned} & \text { \% of } \\ & \text { Row } \\ & \text { Total } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount \& Equivalents |  |  |  |  |  |  |  |  |  |  |  |  |
| Headcount | 31,228 |  | 1,394 | 4\% | 5,182 | 17\% | 9,580 | 31\% | 12,871 | 41\% | 2,201 | 7\% |
| \% Change vs. 23 January 2023 | +0.7\% |  | -0.8\% |  | +3\% |  | +4\% |  | -4\% |  | +10\% |  |
| Full Time Equivalent Students (FTE) | 18,833 |  | 869 | 5\% | 2,935 | 16\% | 5,807 | 31\% | 7,884 | 42\% | 1,338 | 7\% |
| \% Change vs. 23 January 2023 | +2\% |  | +3\% |  | +4\% |  | +5\% |  | -2\% |  | +18\% |  |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Women | 19,036 | 61\% | 770 | 4\% | 3,415 | 18\% | 6,203 | 33\% | 7,371 | 39\% | 1,277 | 7\% |
| \% Change vs. 23 January 2023 | -0.5\% |  | -4\% |  | +2\% |  | +3\% |  | -5\% |  | +6\% |  |
| Men | 12,192 | 39\% | 624 | 5\% | 1,767 | 14\% | 3,377 | 28\% | 5,500 | 45\% | 924 | 8\% |
| \% Change vs. 23 January 2023 | +3\% |  | +3\% |  | +6\% |  | +6\% |  | -2\% |  | +17\% |  |
| Age Group |  |  |  |  |  |  |  |  |  |  |  |  |
| 24 and Under | 20,319 | 65\% | 915 | 5\% | 2,736 | 13\% | 6,713 | 33\% | 8,454 | 42\% | 1,501 | 7\% |
| \% Change vs. 23 January 2023 | +1\% |  | -1\% |  | -3\% |  | +6\% |  | -4\% |  | +28\% |  |
| 25 and Older | 10,909 | 35\% | 479 | 4\% | 2,446 | 22\% | 2,867 | 26\% | 4,417 | 40\% | 700 | 6\% |
| \% Change vs. 23 January 2023 | -0.5\% |  | - |  | +12\% |  | -0.8\% |  | -4\% |  | -15\% |  |
| Enrollment Level |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 10,320 | 33\% | 494 | 5\% | 1,324 | 13\% | 3,167 | 31\% | 4,567 | 44\% | 768 | 7\% |
| \% Change vs. 23 January 2023 | +2\% |  | +4\% |  | -1\% |  | +5\% |  | -3\% |  | +31\% |  |
| Part-time | 20,908 | 67\% | 900 | 4\% | 3,858 | 18\% | 6,413 | 31\% | 8,304 | 40\% | 1,433 | 7\% |
| \% Change vs. 23 January 2023 | +0.1\% |  | -3\% |  | +5\% |  | +3\% |  | -4\% |  | +2\% |  |
| Financial Aid Status |  |  |  |  |  |  |  |  |  |  |  |  |
| FAFSA | 22,977 | 74\% | 933 | 4\% | 4,108 | 18\% | 7,601 | 33\% | 8,755 | 38\% | 1,580 | 7\% |
| \% Change vs. 23 January 2023 | +4\% |  | +2\% |  | +5\% |  | +9\% |  | -0.4\% |  | +16\% |  |
| No FAFSA | 8,251 | 26\% | 461 | 6\% | 1,074 | 13\% | 1,979 | 24\% | 4,116 | 50\% | 621 | 8\% |
| \% Change vs. 23 January 2023 | -9\% |  | -6\% |  | -1\% |  | -11\% |  | -10\% |  | -2\% |  |

## CT STATE <br> COMMUNITY COLLEGE

| OFFICE OF INSTITUTIONAL EFFECTIVENESS AND PLANNING | All CT State | $\%$ of <br> Grand <br> Total | Asian | $\begin{aligned} & \% \text { of } \\ & \text { Row } \\ & \text { Total } \end{aligned}$ | Black or <br> African <br> American | $\begin{gathered} \% \text { of } \\ \text { Row } \\ \text { Total } \end{gathered}$ | Hispanic or Latino | $\begin{aligned} & \text { \% of } \\ & \text { Row } \\ & \text { Total } \end{aligned}$ | White | \% of <br> Row <br> Total | Various, Multiple, Unknown | \% of <br> Row <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree Level |  |  |  |  |  |  |  |  |  |  |  |  |
| Associate | 27,700 | 89\% | 1,204 | 4\% | 4,706 | 17\% | 8,805 | 32\% | 11,110 | 40\% | 1,875 | 7\% |
| \% Change vs. 23 January 2023 | +3\% |  | +4\% |  | +6\% |  | +6\% |  | -0.8\% |  | +12\% |  |
| Certificate | 1,134 | 4\% | 55 | 5\% | 165 | 15\% | 330 | 29\% | 512 | 45\% | 72 | 6\% |
| \% Change vs. 23 January 2023 | -9\% |  | +31\% |  | -7\% |  | -0.3\% |  | -17\% |  | -5\% |  |
| Non-Degree | 2,394 | 8\% | 135 | 6\% | 311 | 13\% | 445 | 19\% | 1,249 | 52\% | 254 | 11\% |
| \% Change vs. 23 January 2023 | -20\% |  | -33\% |  | -21\% |  | -24\% |  | -20\% |  | -0.8\% |  |
| Student Type |  |  |  |  |  |  |  |  |  |  |  |  |
| New First Time | 1,600 | 5\% | 90 | 6\% | 306 | 19\% | 542 | 34\% | 527 | 33\% | 135 | 8\% |
| \% Change vs. 23 January 2023 | +7\% |  | +36\% |  | +23\% |  | +1\% |  | -6\% |  | +63\% |  |
| Transfer-In | 1,081 | 3\% | 62 | 6\% | 180 | 17\% | 239 | 22\% | 475 | 44\% | 125 | 12\% |
| \% Change vs. 23 January 2023 | -16\% |  | -22\% |  | -17\% |  | -2\% |  | -29\% |  | +58\% |  |
| Continuing | 27,623 | 88\% | 1,187 | 4\% | 4,543 | 16\% | 8,565 | 31\% | 11,493 | 42\% | 1,835 | 7\% |
| \% Change vs. 23 January 2023 | +2\% |  | +0.6\% |  | +4\% |  | +5\% |  | -2\% |  | +5\% |  |
| Readmitted | 198 | 1\% | 6 | 3\% | 49 | 25\% | 45 | 23\% | 88 | 44\% | 10 | 5\% |
| \% Change vs. 23 January 2023 | +77\% |  | - |  | +158\% |  | +41\% |  | +69\% |  | +233\% |  |
| High School (on Campus) | 726 | 2\% | 49 | 7\% | 104 | 14\% | 189 | 26\% | 288 | 40\% | 96 | 13\% |
| \% Change vs. 23 January 2023 | -25\% |  | -34\% |  | -34\% |  | -32\% |  | -22\% |  | +7\% |  |
| Modality |  |  |  |  |  |  |  |  |  |  |  |  |
| All in-Person | 9,881 | 32\% | 426 | 4\% | 1,658 | 17\% | 3,348 | 34\% | 3,740 | 38\% | 709 | 7\% |
| Some Remote | 14,013 | 45\% | 658 | 5\% | 2,263 | 16\% | 4,265 | 30\% | 5,815 | 41\% | 1,012 | 7\% |
| All Remote | 7,334 | 23\% | 310 | 4\% | 1,261 | 17\% | 1,967 | 27\% | 3,316 | 45\% | 480 | 7\% |
| Account Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Balance Negative | 14,242 | 46\% | 558 | 4\% | 2,842 | 20\% | 5,211 | 37\% | 4,614 | 32\% | 1,017 | 7\% |
| Balance \$0-\$499 | 12,852 | 41\% | 610 | 5\% | 1,512 | 12\% | 3,142 | 24\% | 6,699 | 52\% | 889 | 7\% |
| Balance Due \$500+ | 4,134 | 13\% | 226 | 5\% | 828 | 20\% | 1,227 | 30\% | 1,558 | 38\% | 295 | 7\% |


| OFFICE OF INSTITUTIONAL EFFECTIVENESS AND PLANNING | All CT State |  | $\begin{aligned} & \bar{\pi} \\ & \stackrel{N}{0} \\ & \hline 0 \end{aligned}$ |  | 늗 0 0 0 0 오 |  | $\begin{aligned} & \times \\ & \stackrel{\times}{U} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{\Sigma} \end{aligned}$ | $\frac{2}{7}$ 2 2 2 |  |  |  |  | $\stackrel{n}{\stackrel{n}{x}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Seats \& Equivalents |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full Time Equivalent Students (FTE) | 18,833 | 748 | 1,240 | 2,813 | 1,695 | 2,352 | 1,142 | 1,914 | 2,430 | 587 | 694 | 1,569 | 1,650 |
| Prior Year FTE | 18,402 | 610 | 1,149 | 2,793 | 1,592 | 2,192 | 1,045 | 2,083 | 2,502 | 604 | 590 | 1,534 | 1,708 |
| \% Change vs. 23 January 2023 | +2\% | +23\% | +8\% | +0.7\% | +6\% | +7\% | +9\% | -8\% | -3\% | -3\% | +18\% | +2\% | -3\% |
| Seats Filled | 89,116 | 3,644 | 5,601 | 13,042 | 7,937 | 11,289 | 5,484 | 8,752 | 11,178 | 2,945 | 3,288 | 7,568 | 8,388 |
| Prior Year Seats Filled | 88,460 | 2,905 | 5,920 | 13,316 | 7,468 | 10,421 | 4,898 | 9,363 | 11,756 | 3,015 | 2,803 | 7,837 | 8,758 |
| \% Change vs. 23 January 2023 | +0.7\% | +25\% | -5\% | -2\% | +6\% | +8\% | +12\% | -7\% | -5\% | -2\% | +17\% | -3\% | -4\% |
| Fill Rate (\%) | 75\% | 67\% | 74\% | 76\% | 78\% | 79\% | 67\% | 73\% | 80\% | 70\% | 67\% | 76\% | 78\% |
|  | All CT State | $$ |  |  | 늗 O 0 0 0 오 |  | $\begin{aligned} & \times \times \\ & \stackrel{y}{0} \\ & \stackrel{0}{0} \\ & \stackrel{\square}{\Sigma} \end{aligned}$ | $\begin{aligned} & \frac{2}{\pi} \\ & \frac{2}{0} \\ & \frac{1}{2} \end{aligned}$ |  |  |  |  | $\stackrel{n}{\stackrel{n}{x}}$ |
| Headcounts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Home Campus Headcount | 31,228 | 1,182 | 2,110 | 5,064 | 2,509 | 3,688 | 1,627 | 3,483 | 4,333 | 860 | 1,085 | 2,554 | 2,727 |
| Prior Year Enrollment | 31,017 | 997 | 2,130 | 4,955 | 2,867 | 3,688 | 1,716 | 3,542 | 4,235 | 1,047 | 1,021 | 2,589 | 2,810 |
| \% Change vs. 23 January 2023 | +0.7\% | +19\% | -0.9\% | +2\% | -12\% | - | -5\% | -2\% | +2\% | -18\% | +6\% | -1\% | -3\% |
| Additonal Students Enrolled |  | 889 | 1,541 | 2,045 | 2,135 | 2,246 | 1,512 | 1,233 | 1,615 | 875 | 889 | 1,165 | 1,573 |
| Total Students Served | 31,228 | 2,071 | 3,651 | 7,109 | 4,644 | 5,934 | 3,139 | 4,716 | 5,948 | 1,735 | 1,974 | 3,719 | 4,300 |
| \% Change vs. 23 January 2023 | +0.7\% | +108\% | +71\% | +43\% | +62\% | +61\% | +83\% | +33\% | +40\% | +66\% | +93\% | +44\% | +53\% |

## \% Change vs. Prior Year

## Account Status

## Additional Students Enrolled

Enrollment Level
Fill Rate
Full Time Equivalents (FTE)
Home Campus Headcount Modality

## Race and Ethnicity

## Seats Filled

Student Type

## Total Students Served

The weekly preliminary credit enrollment and census reports draw from the SWKRXF02 and SWRKXF05 Banner extracts for current and prior year enrollment data, the Argos Financial Aid student extract for student financial aid data and the TWRKXF23 Banner extract for student accounts data. Current enrollment is compared to snapshots of enrollment from an appropriate date from the prior year. Prior year modality data and student balance data are not currently available for prior year comparison. For more information, contact your local institutional research professional.

The difference between the current year number and the prior year number, divided by the prior year number
Total student tuition and fees due as of upcoming, current and previous terms, less payments, installment plan agreements, and other related authorizations

Total headcount of students taking classes at a campus other than their home campus
Students taking 12 or more credits are full-time students; all other students are part-time students.
Maximum section enrollment divided by current enrollment of all sections offered
Total credit hours divided by 15
Total number of students designating (or assigned to) their home campus
Instructional method of classes that students have registered for: Students taking only LRON (live remote and online) and ONLN (fully online) sections are classified as "All Remote;" students taking OLCR (online with class component) LRCR (live remote or on ground), HYBR (online and classroom), or FLEX sections, or taking any combination of fully online, partially online, or in-person classses are classified as "Some Remote;" all other students are classified as "All in-Person."

Students are grouped into race and ethnicity categories based on U.S. Office of Personnel Management classifications. Native Americans, Alaska Natives, Native Hawaiians, Pacific Islanders, students reporting two or more races and students not reporting their racial or ethnic identity are combined under "Various/Multiple/Unknown." U.S. Nonresidents are included in their chosen racial-ethnic group rather than recategorized as "Various/Multiple/Unknown."

The sum of all section registrations by enrolled students
"New First Time" students are enrolling for credit for the first time as postsecondary students; "Transfer-in" students have been enrolled for credit at a non-CT State institution but are enrolling here for the first time; "Continuing/Readmitted" students have previously enrolled at CT State for credit; "High School Dual Enrollment" students are secondary students taking college-level credit classes at a CT State location. Note: Expect year-over-year Transfer-in numbers to be down significantly as students who enroll at multiple CT State campuses will no longer be counted as transfers but rather as continuing or readmitted students.

The sum of Home Campus Headcount and Additional Students Enrolled

