

The Practical Professor

No. 14

Quick and easy tips, questions, and suggestions for improving teaching and learning.

Ending Your Course

Teaching Tip Series #4

What do you want your students to **remember most from or about your course**? Give students 5 minutes to write, anonymously, what they consider to be the 3 – 5 most important things, concepts, or ideas from the course. Collect and list on the board so all can see. Lead a short discussion, including sharing what **you** consider most important (if there is wide disparity, revise your course to better focus next time on what you want students to remember).

In the next *The Practical Professor*: Reflective Practice Series #4

Also available!

Teaching

A series of practical and innovative teaching tips for college faculty

Back Issues

The Top 10...

- No. 1 – The All-Important First Day of Class
- No. 2 – Ways to Make Your Teaching Life Easier
- No. 3 – The Crucial Second and Third Classes
- No. 4 – Ways to Show Students that You Respect Them
- No. 5 – Promote Effective Student Study Skills
- No. 6 – Components of a Well-Planned Class
- No. 7 – Observe Your Teaching Tendencies
- No. 8 – Ways to Keep Your Students Learning
- No. 9 – Ways to Get Feedback on Teaching from Students
- No. 10 – Using Short Writing to Assess Learning
- No. 11 – Getting More (and Better) Student Questions
- No. 12 – Mixing Things up Mid-Semester
- No. 13 – Engaging Different Input Preferences
- No. 14 – Helping Students Stay the Journey
- No. 15 – Ways to End Your Course
- No. 16 – Resources for Learning and Teaching
- No. 17 – Create a Memorable AND Functional Syllabus
- No. 18 – Ways to Build Your Students' Self-Efficacy
- No. 19 – Practical Study Tips to Share with Your Students
- No. 20 – Laddering Thinking Skills
- No. 21 – Learning Based Ways to End Lessons
- No. 22 – Ways and Reasons to Be Vulnerable While Teaching
- No. 23 – Using Student Groups
- No. 24 – Components of a Complete Learning Experience
- No. 25 – Ways to Use Visuals for Learning
- No. 26 – Students' Locus of Control
- No. 27 – Help Students with Rigorous Writing Assignments
- No. 28 – Ways to Shake Up Your Teaching
- No. 29 – Teaching to Inspire
- No. 30 – Paths to Mindfulness

Contact your campus Teaching and Learning Consultant (TLC) or e-mail us at:

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