

## Asnuntuck Community College Diversity, Equity, and Inclusion Statement

Asnuntuck Community College believes that access to a high-quality education in an inclusive environment is the right of all individuals. We have a responsibility to provide equitable access, support, and opportunities for all students, particularly students of color, low-income students, and other historically underrepresented students.<sup>1</sup>

The college is committed to reviewing and creating policies and practices that promote inclusiveness, social justice, and respect for all within the campus community.<sup>2</sup> Differences are welcomed, different perspectives are respectfully heard, and every individual feels a sense of belonging and inclusion.

By embracing the concept of equity, Asnuntuck Community College pledges to the removal of barriers and the creation of a safe environment that allows individuals of diverse backgrounds to successfully engage in the life of the college.<sup>3</sup>

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<sup>1</sup> *“Examples of historically underrepresented students include but are not limited to: first-generation students; low-income students; students of color; non-traditional age students; students with marginalized orientations and gender identities; intersex students; students who are English-language learners; undocumented students; veterans; students with disabilities; students with dependents; foster care youth; formerly and currently incarcerated students” (“Equity”).*

<sup>2</sup> Campus community includes students, faculty, staff, and community partners.

<sup>3</sup> For addition information and resources, see “Equity.”

### Works Cited

“Equity.” Achieving the Dream, 2020, [www.achievingthedream.org/focus-areas/equity](http://www.achievingthedream.org/focus-areas/equity).

Accessed 14 May 2020.