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2017 – 2018 Overview

After several years of change in the Asnuntuck Library, the 2017 – 2018 academic year proved to be very stable in the areas of print and online collection development, staffing, and the library space. While change is always good, having the opportunity to adjust to a steady environment allows the library staff to better plan for the years ahead.

In December, the Library area was rebranded as a “Learning Commons,” which included the Library, Academic Tutoring Center, and Homework Lab. This change was reflected on all signage, which coincided with the sign replacement project throughout the school.

When the Academic Tutoring Center (ATC) was relocated to the Library in the summer of 2016, we hoped that students would find the move beneficial. After nearly two years in the new location, the collaboration that has developed between the Library and the ATC has exceeded all expectations. Students seamlessly flow between the two areas/departments for all of their research needs. It is not uncommon to find tutors assisting with the research process, and librarians frequently help students edit and revise their work.

Library staff began participating in a system-wide initiative with Open Educational Resources (OERs). As the cost of textbooks continues to climb, students and faculty are beginning to search for alternative low cost and no cost instructional materials. With assistance from the former Connecticut Distance Learning Consortium (CTDLC), the OpenCSCU web site was created at https://cscu.libguides.com to help faculty find and create OER. An accompanying chat feature, staffed by librarians throughout the system, is also utilized to help answer faculty and staff questions more quickly and efficiently.

The Library collection underwent minor changes during the academic year. JSTOR, an online database that specializes in the Humanities, was purchased at the request of faculty. There are several history related research papers assigned each year, so the database was a welcome addition. As the print collection continued to age, books were weeded primarily based upon how current, and relevant, they were to the collection. The total number of print periodicals continued to decline as the Library unsubscribed to another dozen titles. There has been roughly a 50% decrease in subscriptions since 2012. A small VHS collection is still maintained, but that is being gradually phased out.

After analyzing the activity at the reference desk, the Learning Commons changed hours in March 2018. The Library, which closed at 9:00 pm Monday through Thursday, began to close an hour earlier at 8:00 pm. Reference questions from 8:00 to 9:00 pm were minimal, so students were not impacted. The change, however, allowed the Evening Librarian to change her schedule from 5:00 pm to 9:00 pm to 4:00 pm to 8:00 pm. As a result, she was able to overlap with other Library staff, which created a more cohesive transition from day to evening. In addition, the Homework Lab hours were expanded. Library staff worked with Security to come up with a system where the Homework Lab is opened one half hour after the building opens and closes one half hour before the building closes.
Library staff reviews professional literature, responds to faculty, staff, and student recommendations, and relies on professional knowledge to build a well-rounded collection to suit the needs of Asnuntuck Community College.

In the 2017 – 2018 academic year, there were 398 new items added to the collection.
Circulation of library materials increased 36% from AY 2016-17. As expected, circulation is highest mid-semester during the spring and the fall.
Inter-Library Loans
Books Borrowed From Other Libraries

July 2017 - June 2018
ASNUNTUCK COMMUN COLLEGE

- Books Borrowed From Other Libraries

Inter-Library Loans
Books Lent to Other Libraries

July 2017 - June 2018

- Books Lent to other libraries
Information Literacy Trends at ACC: 2011 to 2018

INFORMATION LITERACY
7 YEAR SUMMARY

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Classes</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>21</td>
<td>296</td>
</tr>
<tr>
<td>2012-2013</td>
<td>1035</td>
<td>50</td>
</tr>
<tr>
<td>2013-2014</td>
<td>875</td>
<td>37</td>
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<tr>
<td>2014-2015</td>
<td>1183</td>
<td>54</td>
</tr>
<tr>
<td>2015-2016</td>
<td>1060</td>
<td>51</td>
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<tr>
<td>2016-2017</td>
<td>627</td>
<td>30</td>
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<tr>
<td>2017-2018</td>
<td>996</td>
<td>55</td>
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</table>
# Reference Statistics

## 2017 - 2018

<table>
<thead>
<tr>
<th>Month</th>
<th>July</th>
<th>August</th>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reference</td>
<td>44</td>
<td>31</td>
<td>154</td>
<td>155</td>
<td>115</td>
<td>61</td>
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<td>IT</td>
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<td>122</td>
<td>255</td>
<td>219</td>
<td>169</td>
<td>154</td>
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<tr>
<td>Directional</td>
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<td>8</td>
<td>18</td>
<td>27</td>
<td>15</td>
<td>16</td>
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<table>
<thead>
<tr>
<th>Month</th>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
<th>May</th>
<th>June</th>
<th>TOTALS</th>
</tr>
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<tbody>
<tr>
<td>Reference</td>
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<td>144</td>
<td>88</td>
<td>114</td>
<td>70</td>
<td>62</td>
<td>1122</td>
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<tr>
<td>IT</td>
<td>168</td>
<td>173</td>
<td>144</td>
<td>187</td>
<td>91</td>
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<td>1847</td>
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<tr>
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<td>16</td>
<td>15</td>
<td>4</td>
<td>7</td>
<td>164</td>
</tr>
</tbody>
</table>

**Definitions:**

- **Reference**: Questions involving professional knowledge of a resource, such as the catalog, database or Internet. Research assistance, evaluation of sources, resource retrieval, etc, are also included.

- **IT**: Assistance with technology, such as printers, log-ins, password resets, print quotas, etc.

- **Directional**: Location questions.
Reference Desk Statistics by Academic Year
2012 – 2018

<table>
<thead>
<tr>
<th>Reference Desk Statistics</th>
<th>Reference</th>
<th>IT</th>
<th>Directional</th>
<th>Totals:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012 - 2013</td>
<td>736</td>
<td>975</td>
<td>97</td>
<td>1808</td>
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<tr>
<td>2013 - 2014</td>
<td>856</td>
<td>978</td>
<td>71</td>
<td>1905</td>
</tr>
<tr>
<td>2014 - 2015</td>
<td>1096</td>
<td>1160</td>
<td>105</td>
<td>2361</td>
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<tr>
<td>2015 - 2016</td>
<td>1456</td>
<td>1760</td>
<td>350</td>
<td>3566</td>
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<tr>
<td>2016 - 2017</td>
<td>1042</td>
<td>1561</td>
<td>138</td>
<td>2741</td>
</tr>
<tr>
<td>2017 - 2018</td>
<td>1122</td>
<td>1847</td>
<td>164</td>
<td>3133</td>
</tr>
</tbody>
</table>

The spike in statistics during the 2015 - 2016 academic year can be attributed to keeping an additional tally sheet for statistics at the circulation desk. Students kept track of looking up books for patrons, filling the printers with paper, etc.
Total Sessions: 5606
Total Searches: 13158
Total Requests: 17589

Definitions

Session: The number of times a person accessed Academic Search Premier.

Search: The number of times a person entered terminology in the search box and executed the search.

Requests: The number of times a person clicked on the title of an article to view it.
Total sessions: 264
Total searches: 951
Total Requests: 249

Definitions:
Session: The number of times a person accessed Psychological and Behavioral Sciences Collection.
Search: The number of times a person entered terminology in the search box and executed the search.
Total Full Text: The number of times a person clicked on the title to access the full article.
Total Sessions: 467    Total Searches: 1309    Total Requests: 1192

Definitions

Session: The number of times a person accessed Academic Search Premier.

Search: The number of times a person entered terminology in the search box and executed the search.

Requests: The number of times a person clicked on the title of an article to view it.
Total searches: 2735
Total Result clicks: 2193
Total full text accessed: 2250

Definitions
Search: The number of times a person entered terminology in the search box and executed the search.
Result Clicks: The number of times a person clicked the results.
Full Text View: The number of times a person clicked on the title of an article to view full text.
**Definitions**

**Session:** The number of times a person accessed Psychological and Behavioral Sciences Collection.

**Search:** The number of times a person entered terminology in the search box and executed the search.

**Total Full Text:** The number of times a person clicked on the title to access the full article.
Total sessions: 563
Total searches: 1688
Total Requests: 901

**Definitions**

Session: The number of times a person accessed Academic Search Premier.

Search: The number of times a person entered terminology in the search box and executed the search.

Retrieval: The number of times a person clicked on the title of an article to view it.
Library Satisfaction Survey

<table>
<thead>
<tr>
<th>Category</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Somewhat not Satisfied</th>
<th>Not Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Book collections</td>
<td>21</td>
<td>20</td>
<td>21</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Online resource</td>
<td>32</td>
<td>15</td>
<td>17</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Study space</td>
<td>29</td>
<td>11</td>
<td>17</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Computers</td>
<td>29</td>
<td>14</td>
<td>15</td>
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<tr>
<td>Research Assistance</td>
<td>35</td>
<td>12</td>
<td>15</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

I would recommend this library to others

- Disagree: 5%
- Agree: 38%
- Strongly Agree: 57%
I am satisfied with the hours of the library

- Strongly Agree: 43%
- Agree: 45%
- Disagree: 12%

I am familiar with the electronic databases and resources on the website

- Strongly Agree: 47%
- Agree: 36%
- Disagree: 17%
Materials are available when you want them

- Strongly Agree: 52%
- Agree: 41%
- Disagree: 7%

Materials are easy to find

- Strongly Agree: 43%
- Agree: 49%
- Disagree: 8%