

# **Library**

## **Summary Report**

**2016 - 2017**

**Prepared by:**

**Library Staff**

**February 2018**

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## 2016 – 2017 Overview

The 2016 – 2017 academic year was one of great change for the Asnuntuck Library, especially with the physical space.

In June, construction began as the Academic Skills Center (ASC), previously located in Room 130, was moved within the Library. The Homework Lab, which had been a row of computers along the back wall, was enclosed as a separate room. This renovation posed both challenges and opportunities for the Library and Library staff.

On the challenging side, the Library lost roughly 1,000 sq. ft. of space. To accommodate the ASC tutoring computer desks, math group study area, and two new offices, Library staff had to relocate the contents of six book stacks (roughly 432 shelves). Two stacks were moved to the West side of the Library, replacing the tables and soft seating that were located there. Books on the existing shelving adjacent to the new ASC were consolidated, and the books from the other four removed stacks were integrated into these newly created spaces. The collection then had to be rearranged in Library of Congress call number order.

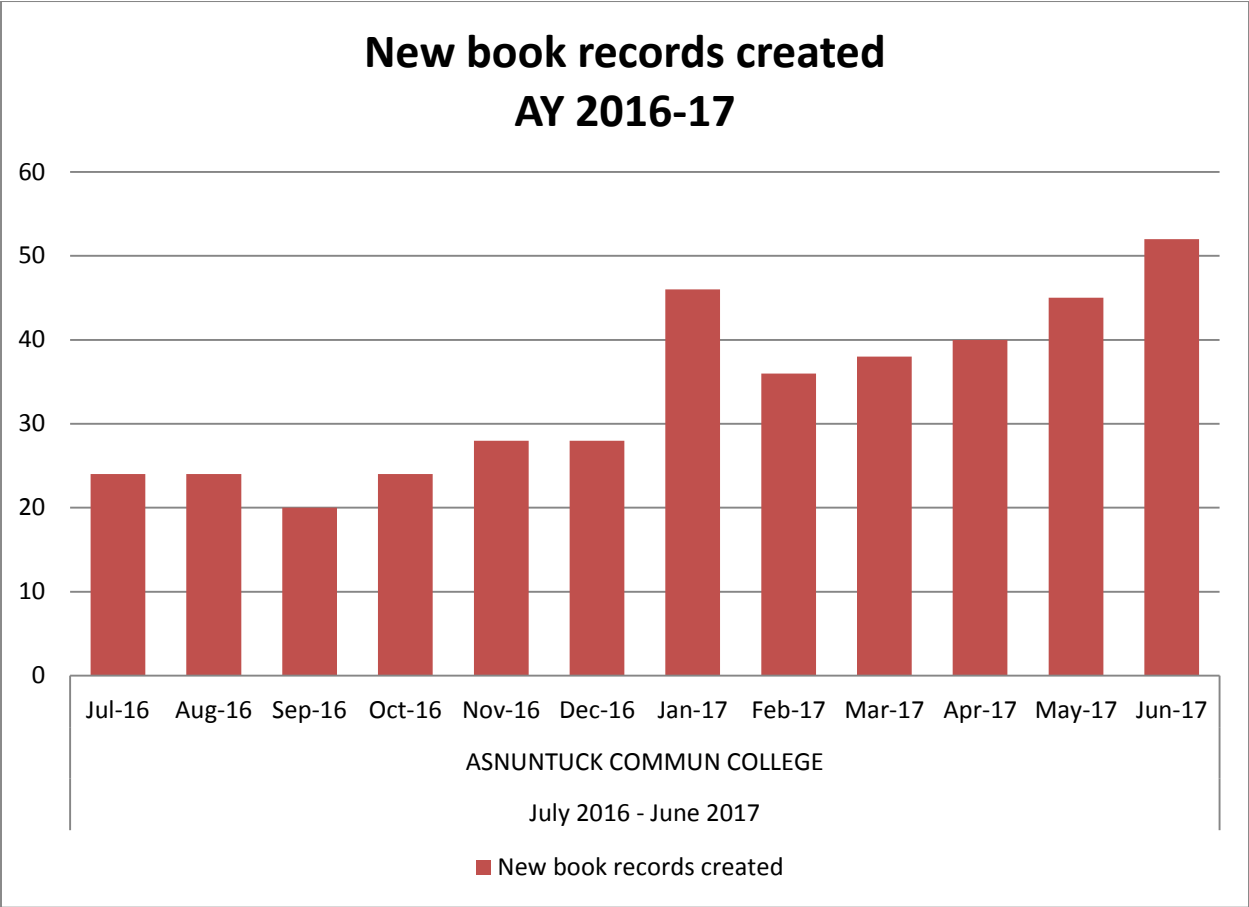
The renovation also presented opportunities for the Library staff. The Library and ASC have always partnered in academic support, and having the two departments collocated in one space enabled students to easily transition between the two for research and tutoring assistance. The entire space was rebranded as a “Learning Commons,” and students have found the new set up to be both welcoming and efficient. Esthetically, the old carpet was removed and replaced with a vinyl laminate, which brightened up the main area. In addition, new book security gates were purchased.

After two years of planning, the Library’s new Integrated Library System (ILS) went online in January. The online catalogs of all twelve community colleges, four state universities, the Connecticut State Library, and Charter Oak State College were combined into one catalog. Students are now able to seamlessly search across all institutions at once, as opposed to searching the colleges individually. As a result, millions of additional resources were made more readily available to them.

The Library collection underwent minor changes during the academic year. The online database, Gale Business Insights: Essentials, was not renewed due to lack of use, even though it was purchased in the prior year. Books were weeded, but at a slower rate than 2015 – 2016. The total number of print periodicals continued to decline, and the Library now subscribes to roughly half the amount as it did just 5 years ago. A small VHS collection is still maintained, but that is being gradually phased out.

In the summer of 2016, Proquest replaced Yankee Book Peddler as our preferred book vendor. Orders are placed throughout the year, and titles are selected through professional reading, curricula demand, and faculty requests.

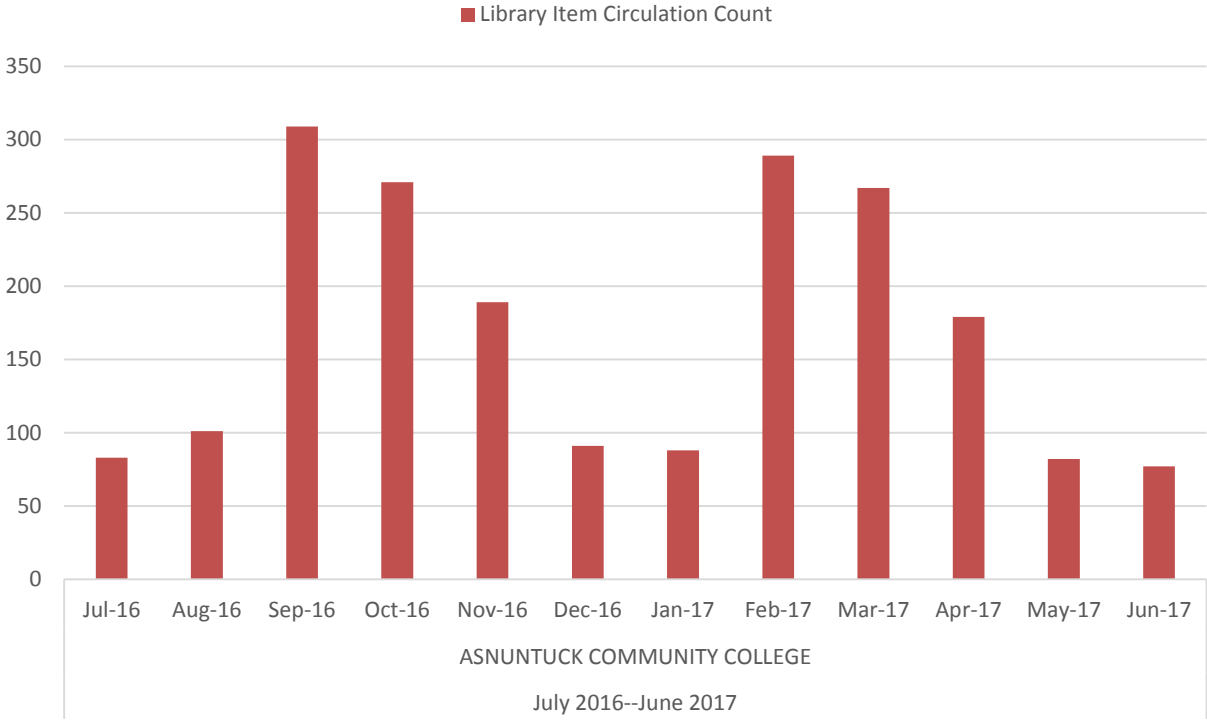
Saturday exam proctoring, which was added as a Library service in the fall of 2015, was discontinued after the fall 2016 semester. With limited staffing on Saturdays, Library staff could not adequately monitor test takers. The responsibility for proctoring was returned to the ASC.



Library staff reviews professional literature, responds to faculty, staff, and student recommendations, and relies on professional knowledge to build a well-rounded collection to suit the needs of Asnuntuck Community College.

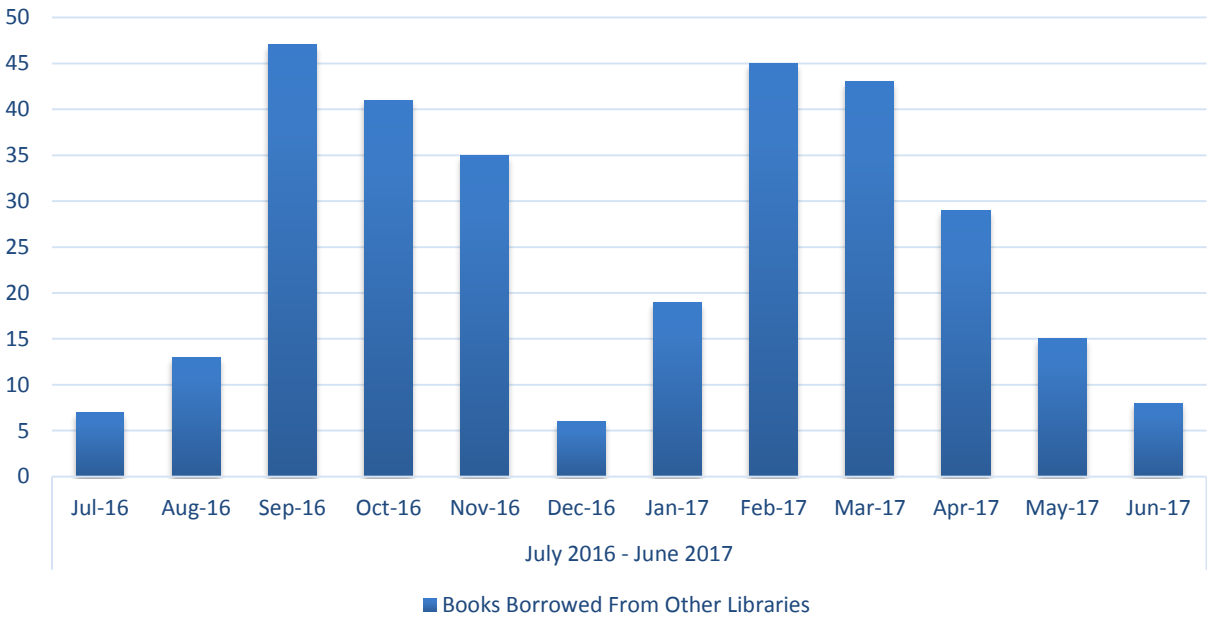
In the 2016 – 2017 academic year, there were 410 new items added to the collection.

# Circulation of Library Materials AY 2016-2017

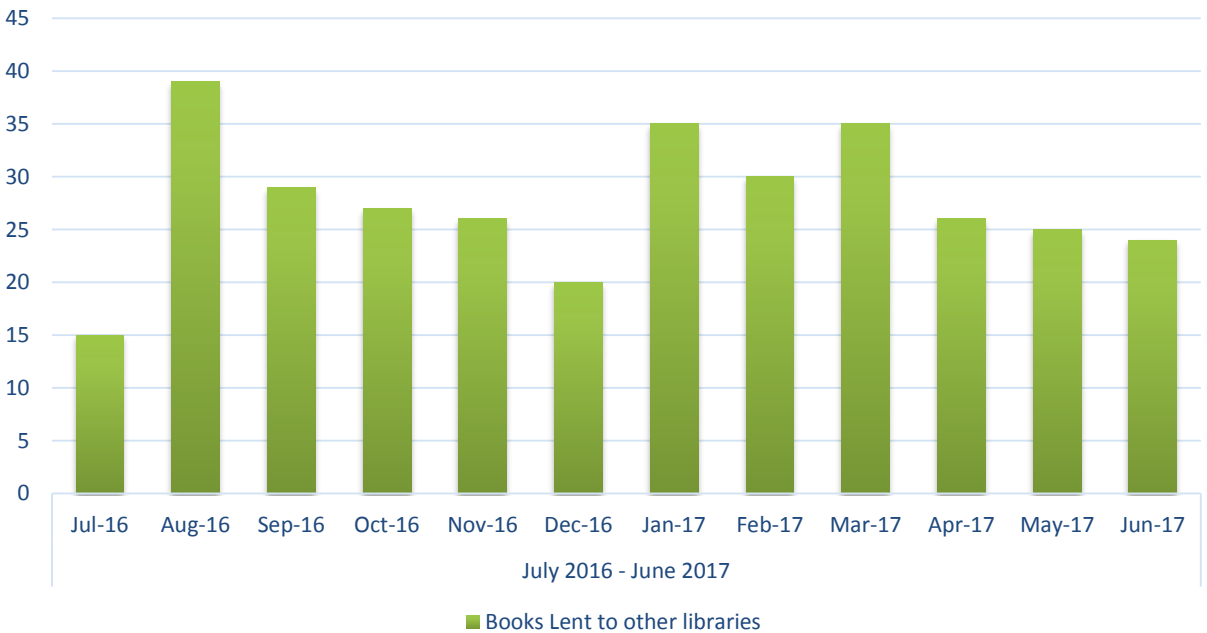


As expected, circulation is highest mid-semester during the spring and the fall.

### Inter-Library Loans Books Borrowed From Other Libraries

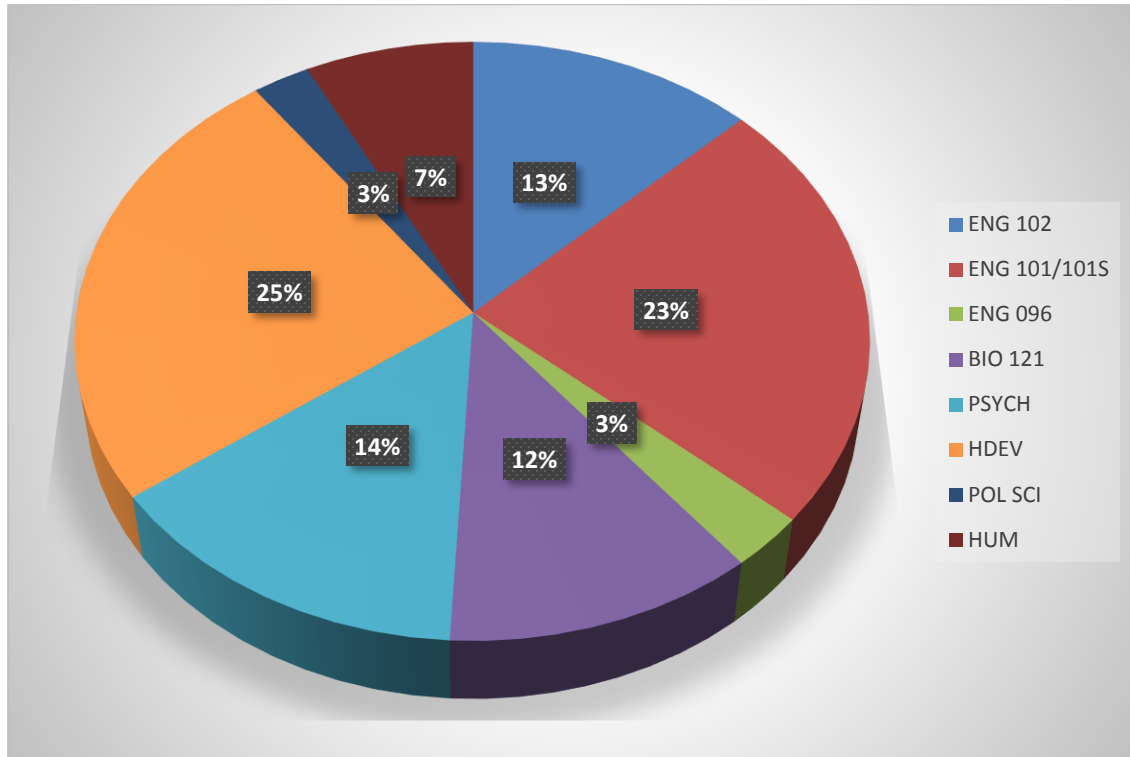


### Inter-Library Loan Books Lent to other libraries



## Information Literacy Trends

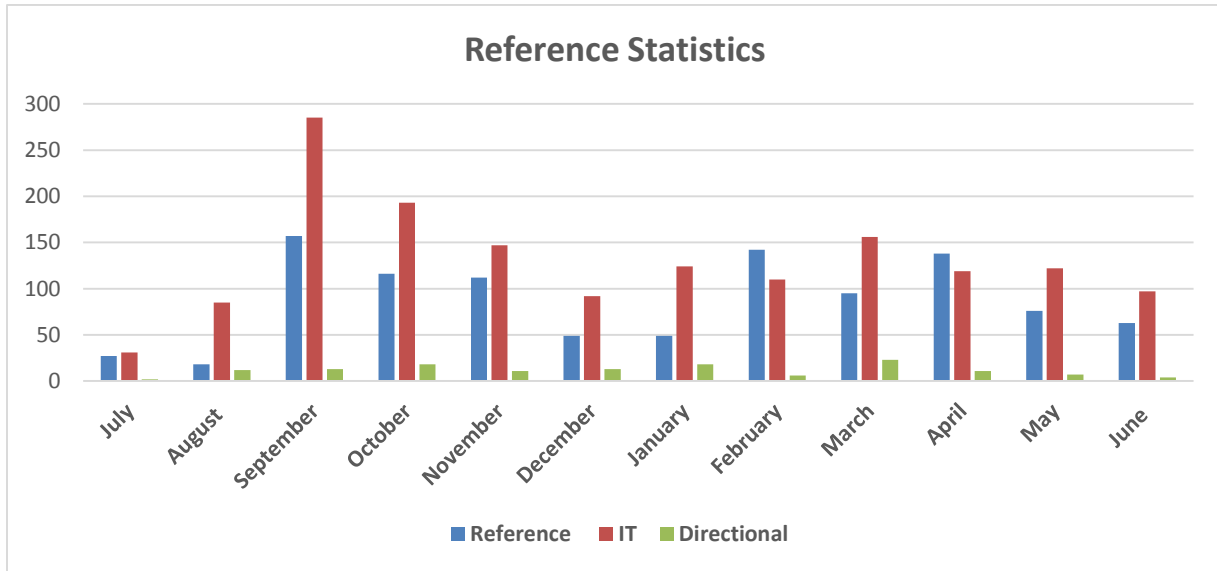
2016-2017



During the 2016-2017 Academic Year, there were 30 class visits, with a total of 627 students. The majority of IL visits were to First Year Experience courses, followed by English 101/101S courses.

## Reference Statistics

**2016 - 2017**



	July	August	September	October	November	December
<b>Reference</b>	27	18	157	116	112	49
<b>IT</b>	31	85	285	193	147	92
<b>Directional</b>	2	12	13	18	11	13

	January	February	March	April	May	June	TOTALS
<b>Reference</b>	49	142	95	138	76	63	1042
<b>IT</b>	124	110	156	119	122	97	1561
<b>Directional</b>	18	6	23	11	7	4	138

**Definitions:**

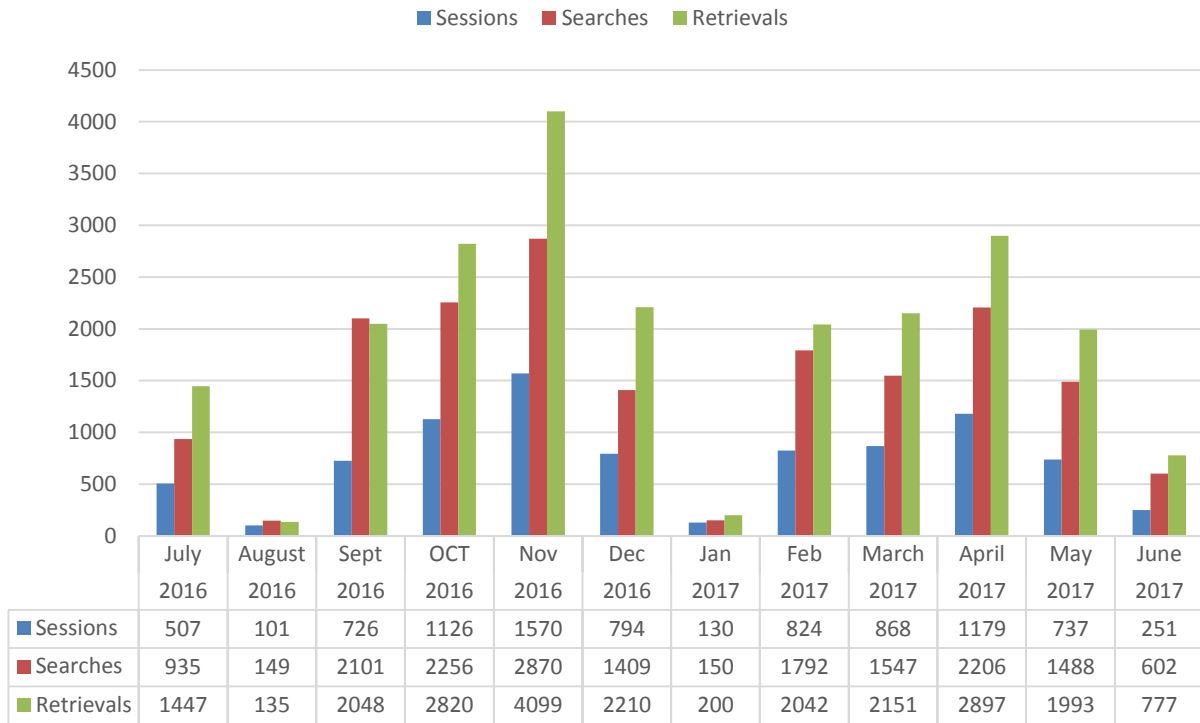
Reference: Questions involving professional knowledge of a resource, such as the catalog, database or Internet. Research assistance, evaluation of sources, resource retrieval, etc, are also included.

IT: Assistance with technology, such as printers, log-ins, password resets, print quotas, etc.

Directional: Location questions.



# Database Academic Search Premier AY 2016-2017



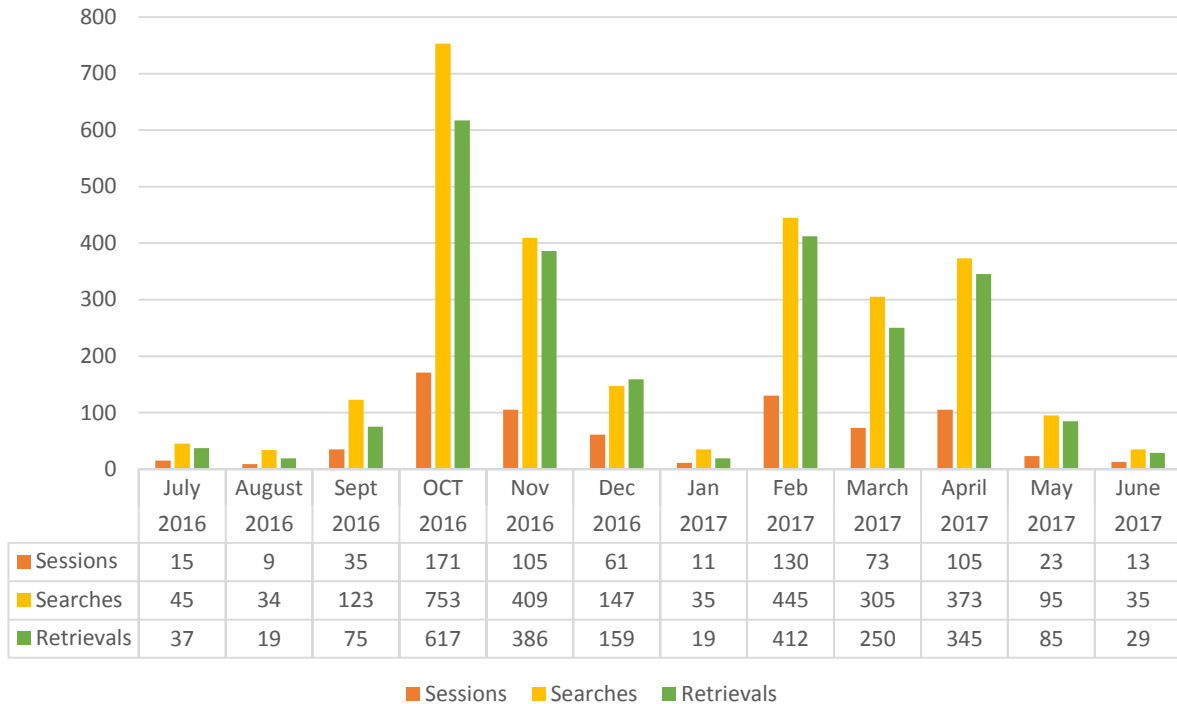
**Definitions:**

**Session:** The number of times a person accessed Academic Search Premier.

**Search:** The number of times a person entered terminology in the search box and executed the search.

**Retrieval:** The number of times a person clicked on the title of an article to view it.

Database  
Opposing Viewpoints in Context  
AY 2016-17



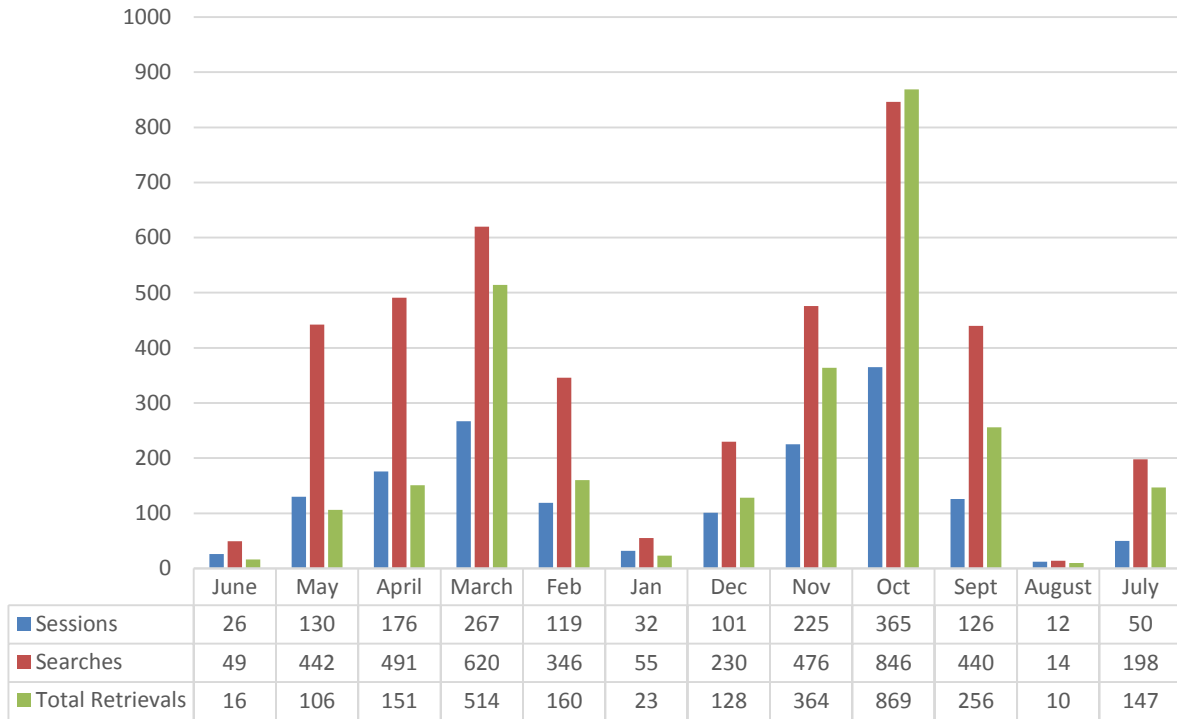
**Definitions:**

**Session:** The number of times a person accessed Opposing Viewpoints in Context.

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Database  
Psychological and Behavioral Sciences Collection  
AY 2016-2017



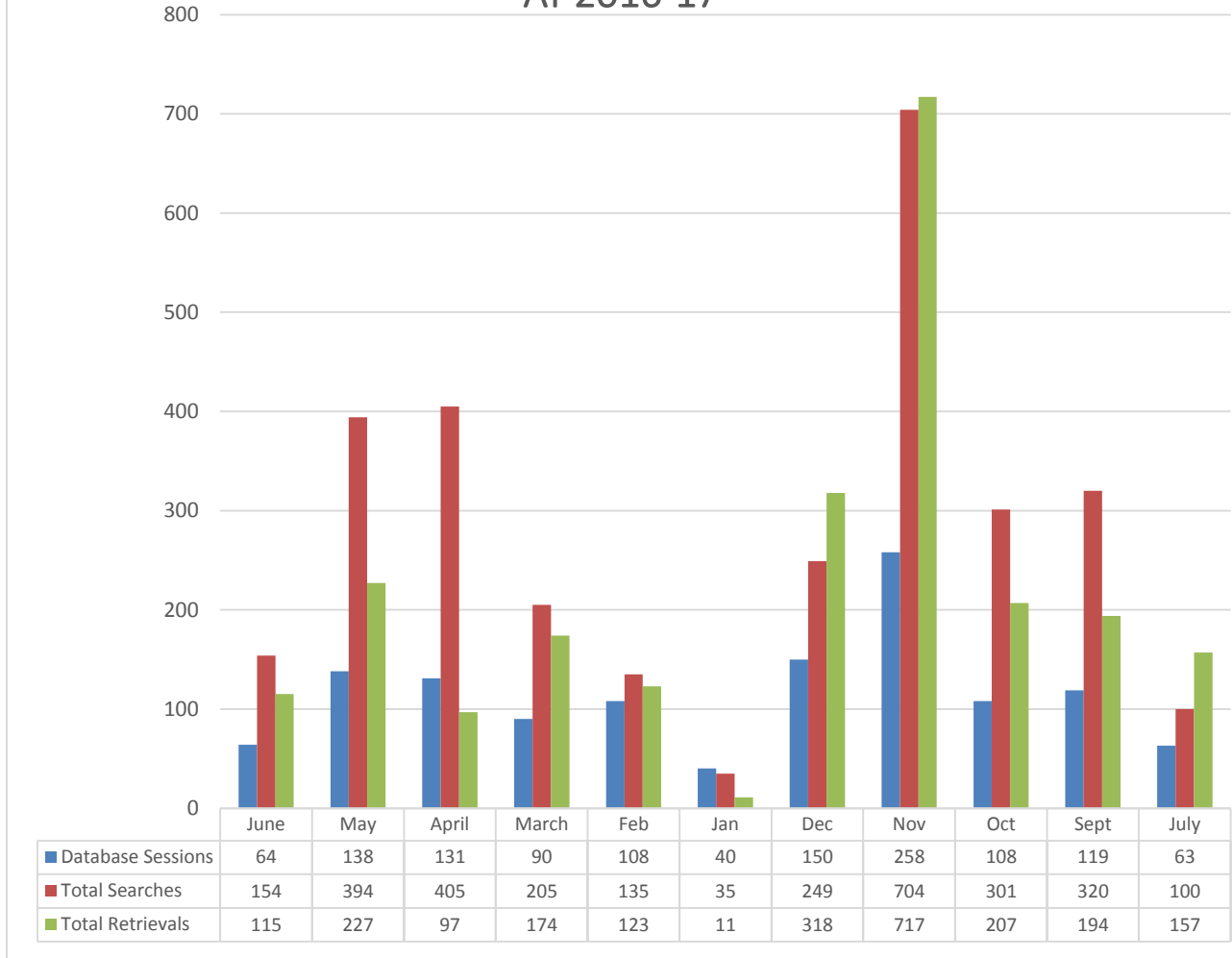
**Definitions**

Session: The number of times a person accessed Psychological and Behavioral Sciences Collection.

Search: The number of times a person entered terminology in the search box and executed the search.

Retrieval: The number of times a person clicked on the title of an article to view it.

## Database Literary Reference Center Plus AY 2016-17



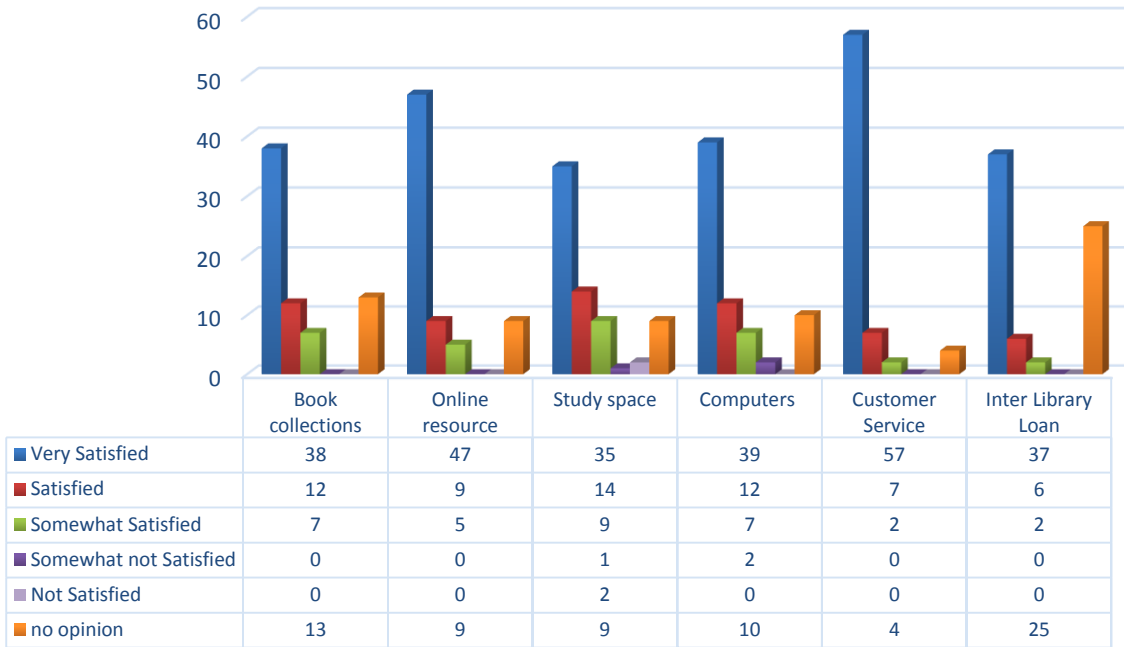
### Definitions:

**Session:** The number of times a person accessed Literary Reference Center Plus database.

**Search:** The number of times a person entered terminology in the search box and executed the search.

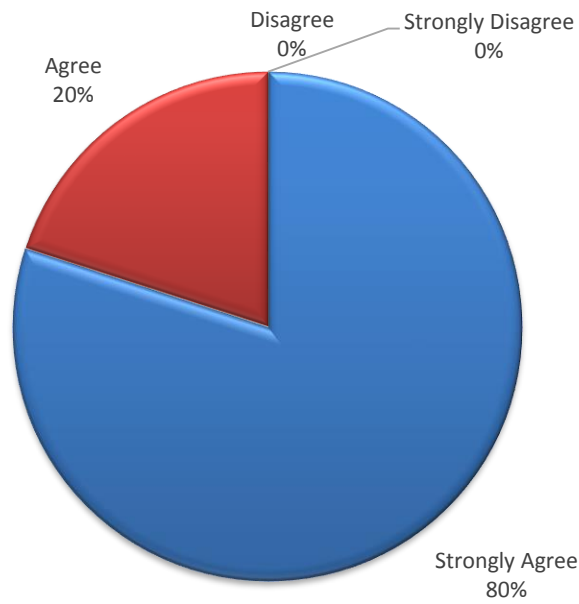
**Total Retrievals:** The number of times a person clicked on the title of an article to retrieval the article.

## Library Satisfaction Survey



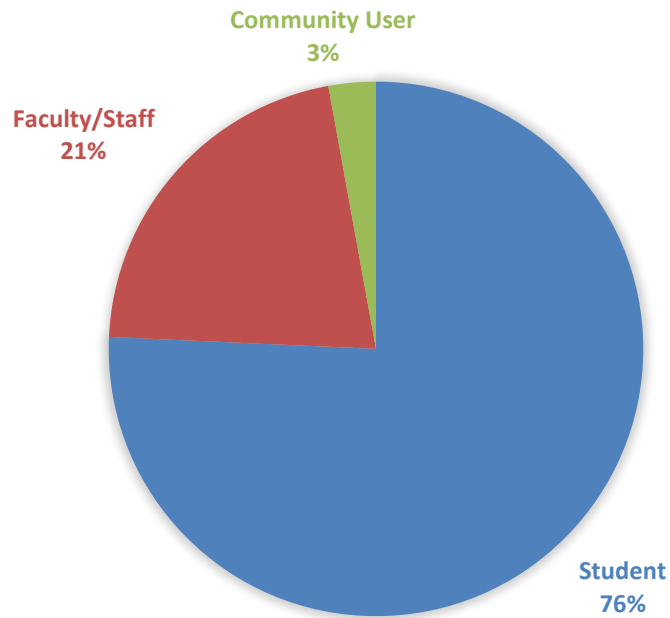
■ Very Satisfied 
 ■ Satisfied 
 ■ Somewhat Satisfied 
 ■ Somewhat not Satisfied 
 ■ Not Satisfied 
 ■ no opinion

## Library staff friendly/approachable

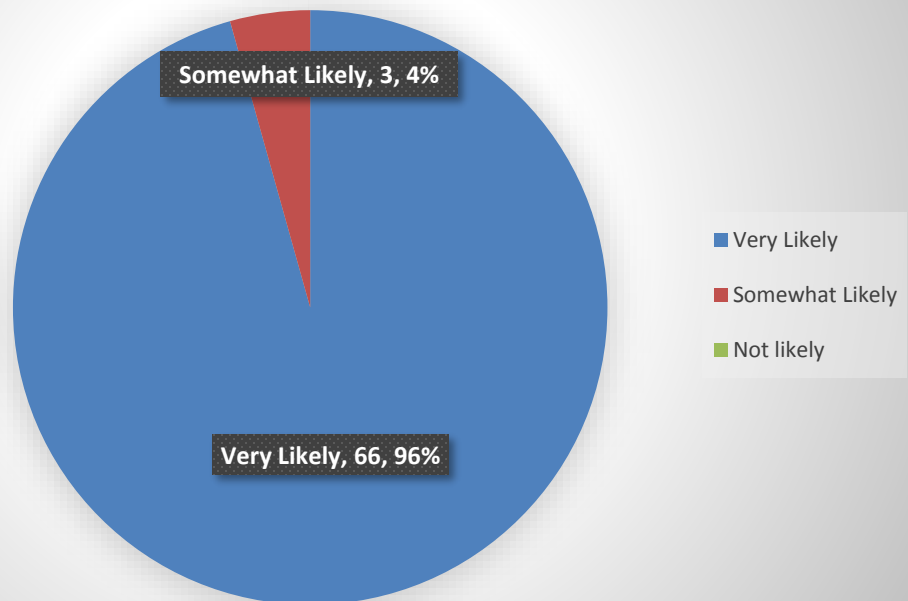


■ Strongly Agree 
 ■ Agree 
 ■ Disagree 
 ■ Strongly Disagree

## PEOPLE WHO PARTICIPATED THE SURVEY



## Likely to use the services in the future?



## What do you value the most about the library?

### Students:

"The friendly people who work here and are always willing to answer questions."

"The willingness to help us to succeed, the peaceful and pleasant atmosphere. The availability of a places to study and get work done."

"I value the availability of resources and academic sources to students."

"Resources such as books and computers."

"The books and on-line resources."

"One thing I value about the library is the helpful librarians being so friendly and kind helping with assignments."

"The Librarians going the extra miles for students."

"Friendly atmosphere from staff."

"They have time/help for you at all times."

"Supportive, friendly and helpful atmosphere."

"Staff is very approachable and friendly, always helpful!"

"The staff is very kind."

"Bright sunlight place to study."

"Being able to come & get work done in a comfortable place."

"Wi-Fi, computers, a place to go without interruptions."

"Peace & quiet."

"Peaceful room to study."

"Can concentrate best."

“Being able to do my work in a quiet location.”

“The computer and resources.”

“Computer access and library help.”

“It is a quiet place on campus to get work done.”

“Study room.”

“Enough Nature light, friendly environment.”

“Computers and study space.”

“How quiet it is.”

“Computers, printing, head phones.”

“Printers and Academic search premiere.”

“The opportunity to complete school work in a setting where assistance is readily available.”

“Space”

“The computer homework lab however sometimes the computers are slow, glitch or don't work properly.”

“Love the phone charger station. It's great to study here, because I had to come real early before class.”

“Computer/printing/databases”

**Faculty:**

“Customer service”

“The help whenever I walk in the door.”

“How approachable the staff is; accessibility.”

“It is a space for students to work independently and as groups.”



“Approachability of staff and follow up.”

“Having it be people-student oriented.”

“It's the only quite place on campus for student to work (Important).”

“Helpful, knowledgeable, friendly staff.”

“The staff! Always so willing to help.”

“The staff! All are very welcoming and easy to deal with.”

**Additional comments or experiences about the library:**

“I am a continued mature students, I need all the help I can get and I especially appreciated the kind and patient help that is always extended to me.”

“Increase library hours during final session.”

“I am here every day, if the library was not open, friendly, helpful and available, I would not successes in college.”

“Everybody is friendly in the library, the databases are so helpful. Each time I am in the library, I can study comfortably, and asking for help.”

“Good science magazines.”

“Extended hours would be great.”

“The library should be open until 11 pm at least during two weeks around finals and midterm. They should have a quiet study section, there was a lot of noise coming from hallway.”

“More outlets for laptop.”

“Making Google Chrome the default browser could increase studying efficiency.”

“I needed to print something and Jie was very exceptionally helpful.”

“Get more space to study.”

“Private study area.”

“Library has a study area that feels like a living room.”

“Thank you.”

“Library is very useful.”

“Keep the good work.”