

# **Library**

## **Summary Report 2014 – 2015**

**Prepared by:  
Library Staff  
December 2015**

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## **2014 – 2015 Overview**

The 2014 – 2015 academic year brought relatively few changes to the resources and physical space, but there was staff turnover.

### Staffing

In March Anna Malicka, the Evening Services Librarian, left ACC to become the Technical Services and Outreach Librarian at the University of New Haven. Susanna Phillips, who has more than 25 years' experience in reference and research services in various library settings, was hired shortly thereafter for the position.

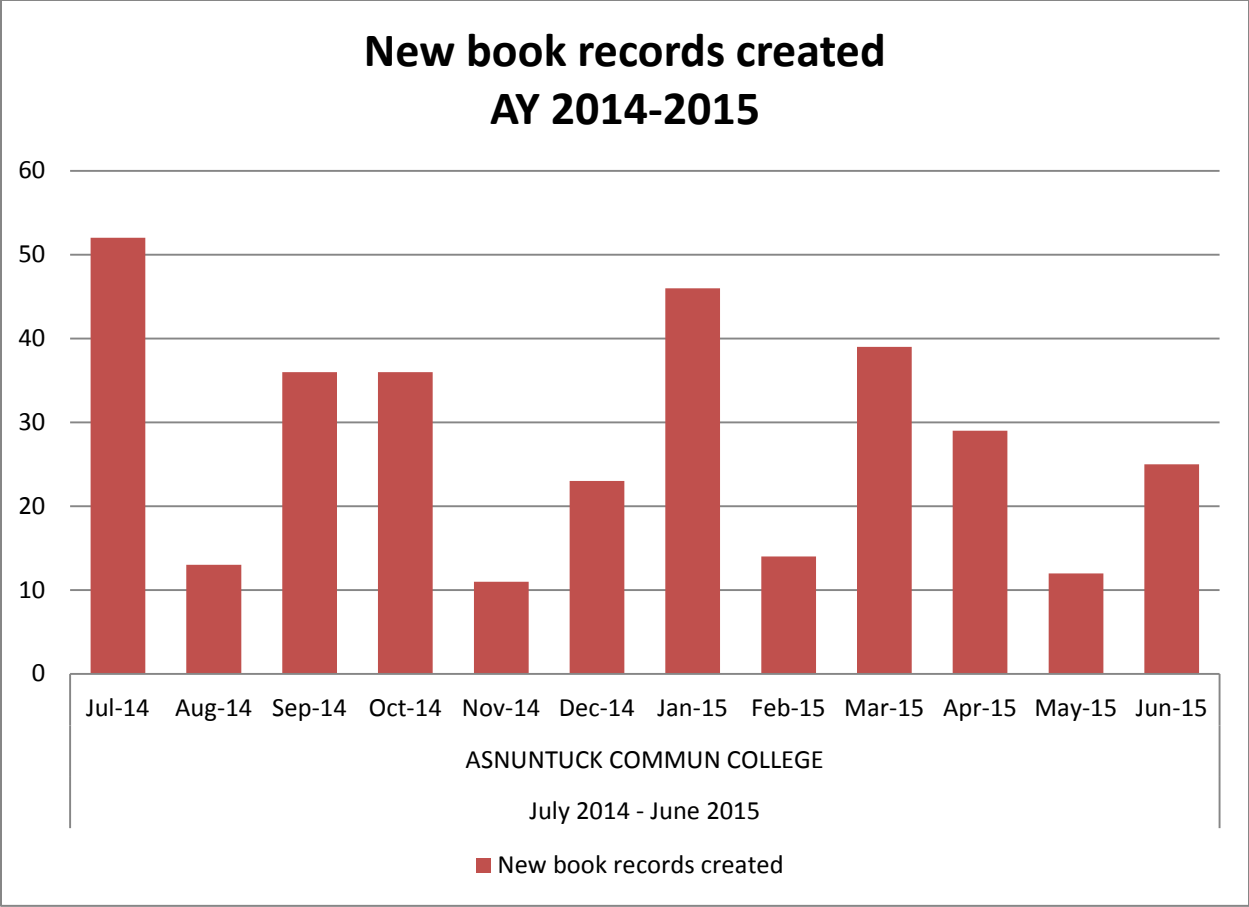
### Resources

Every summer library staff evaluate the print periodical collection for potential additions and deletions. The summer of 2014 was approached slightly differently, as staff decided not to delete any current subscriptions; however, twelve new titles were added. The additions included both academic and popular titles, and they were selected to fill gaps in several topic areas.

Online database offerings remained unchanged for 2014 – 2015.

### Physical Space

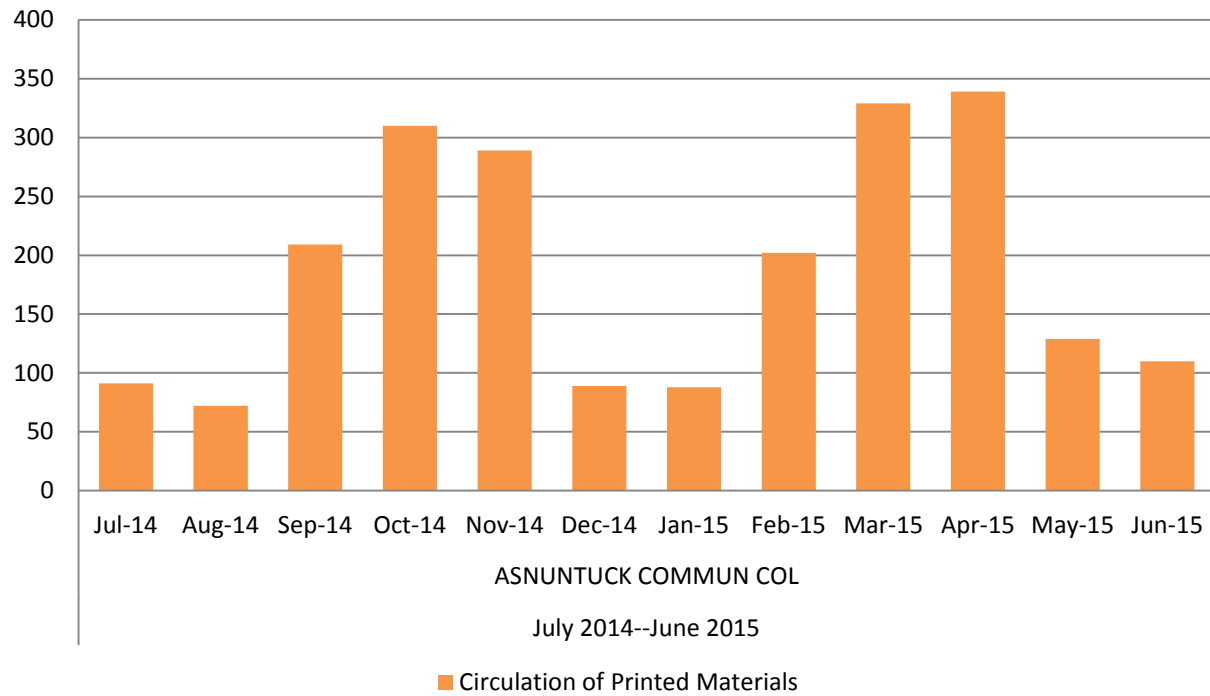
Due to declining print reference use, the reference collection was weeded to free up additional shelving. The New Books section, which was previously located on a small display rack, was moved to the vacated reference space. The total shelving area increased from eighteen to 54 feet, which enabled the books to be displayed properly.



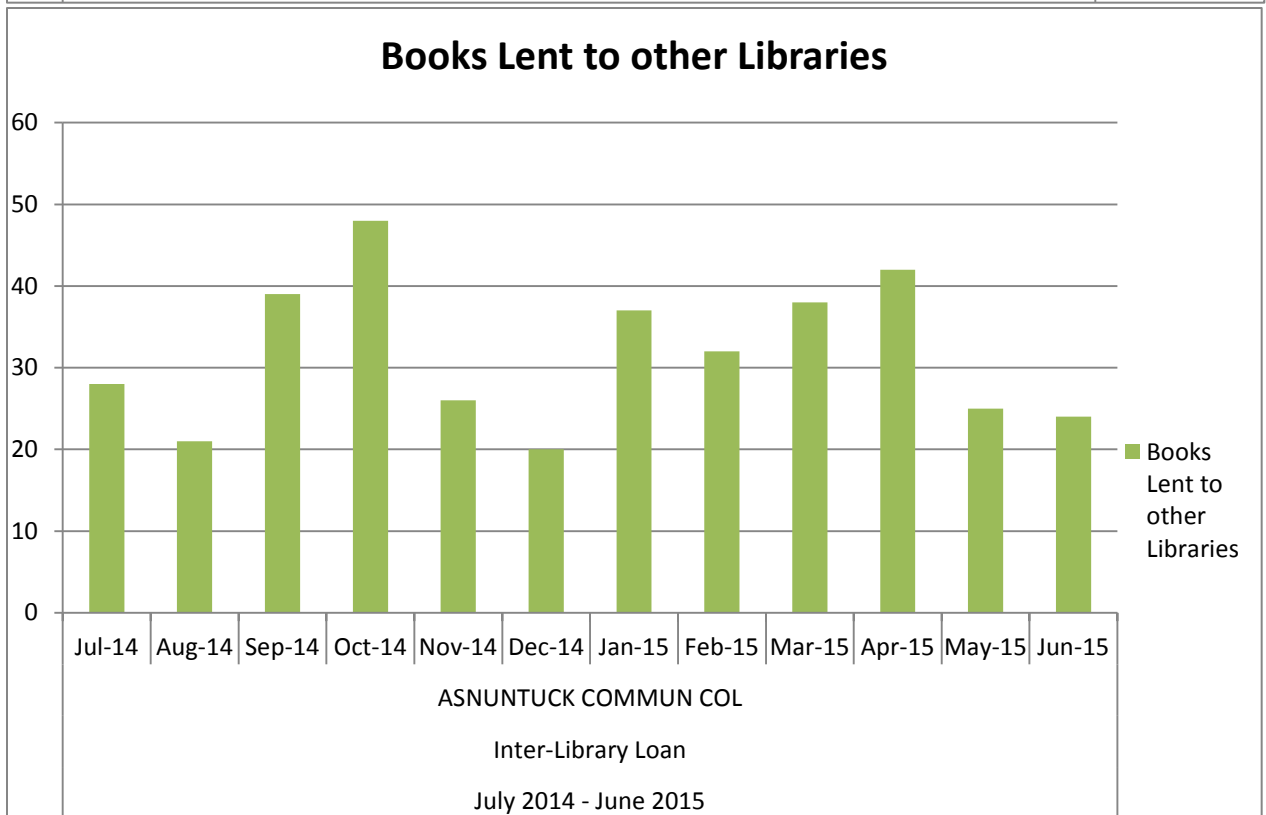
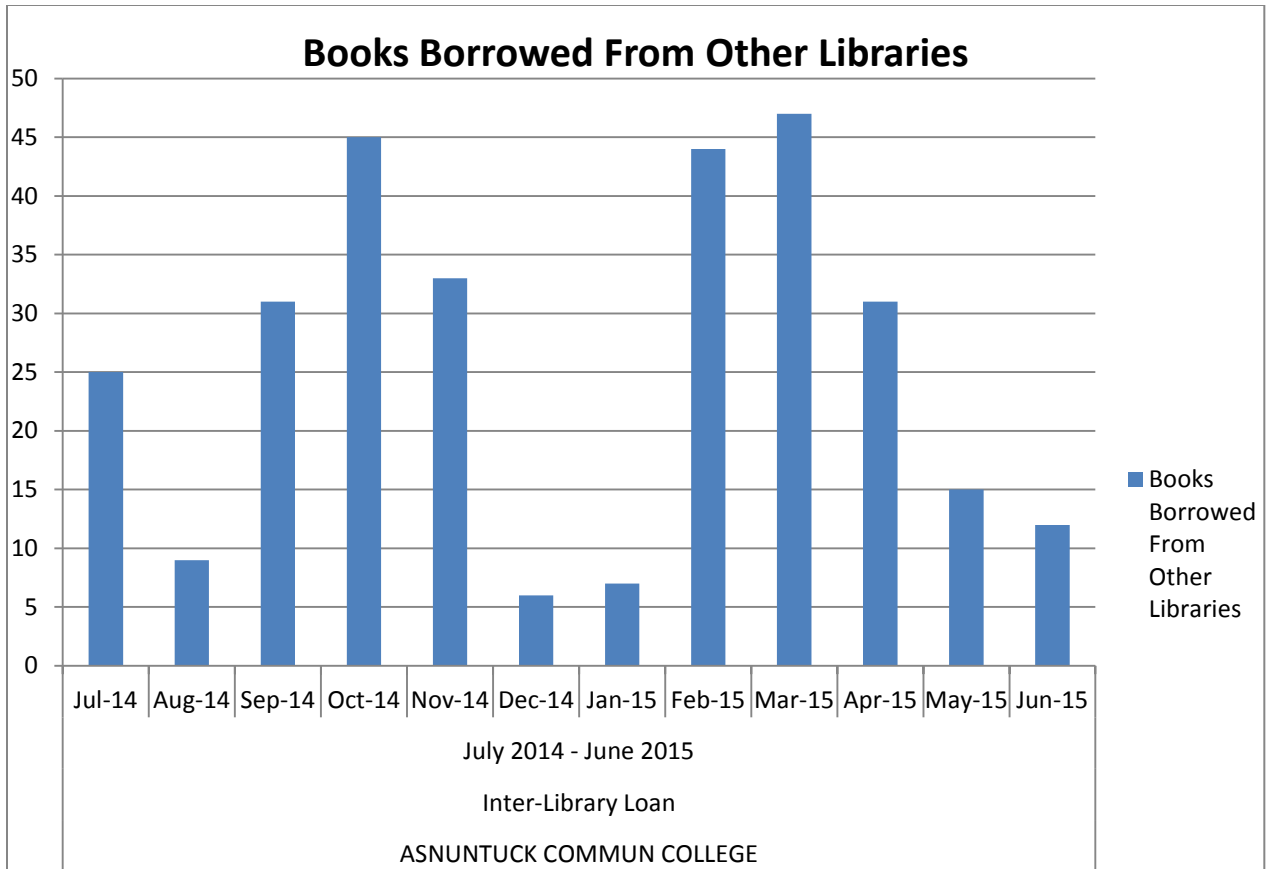
Library staff reviews professional literature, responds to faculty, staff, and student recommendations, and relies on professional knowledge to build a well-rounded collection to suit the needs of Asnuntuck Community College.

In the 2014 – 2015 academic year, there were 350 new books added to the collection.

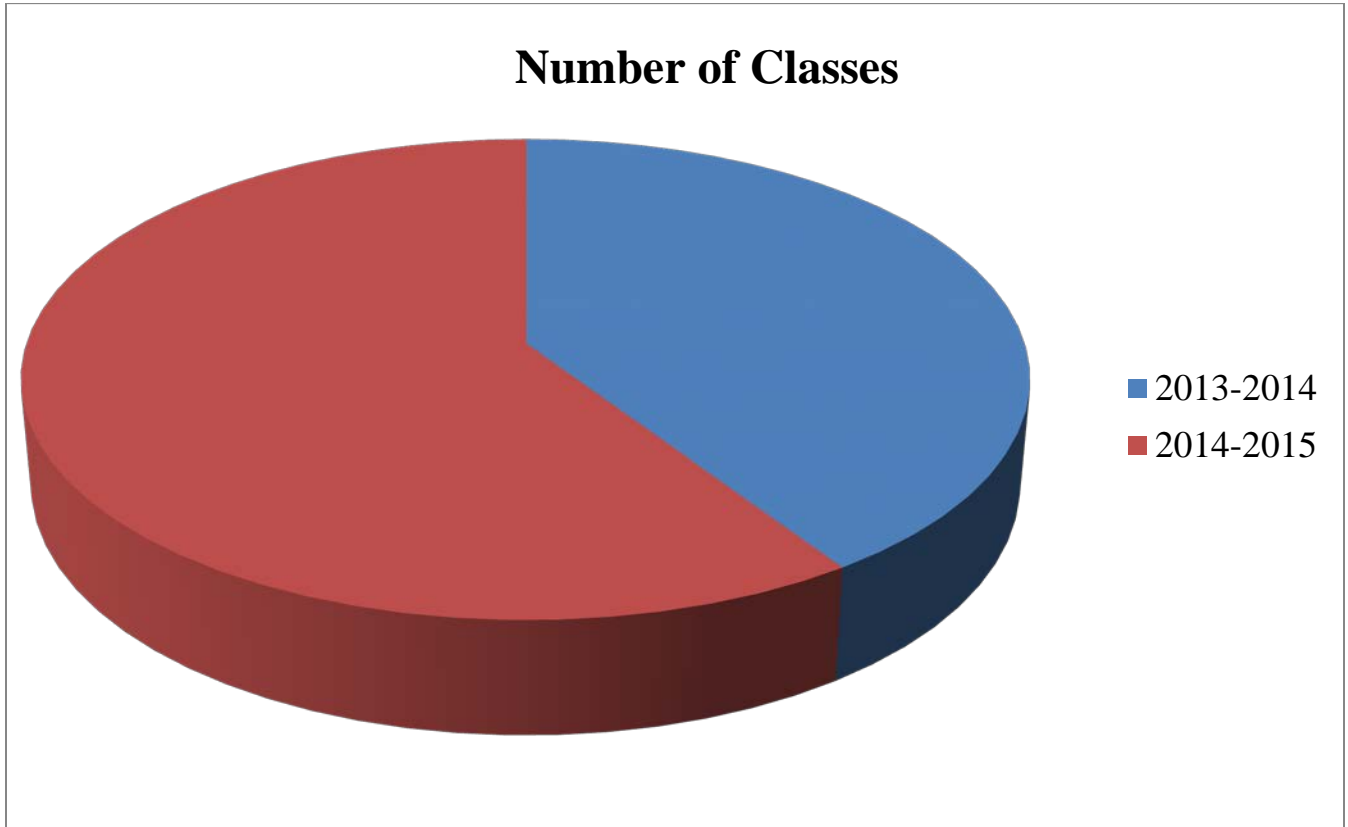
## Circulation of Printed Materials AY 2014-2015



There was a 16% increase in circulation of printed materials during the 2014-15 academic year. As expected, circulation is highest mid-semester during the spring and the fall.

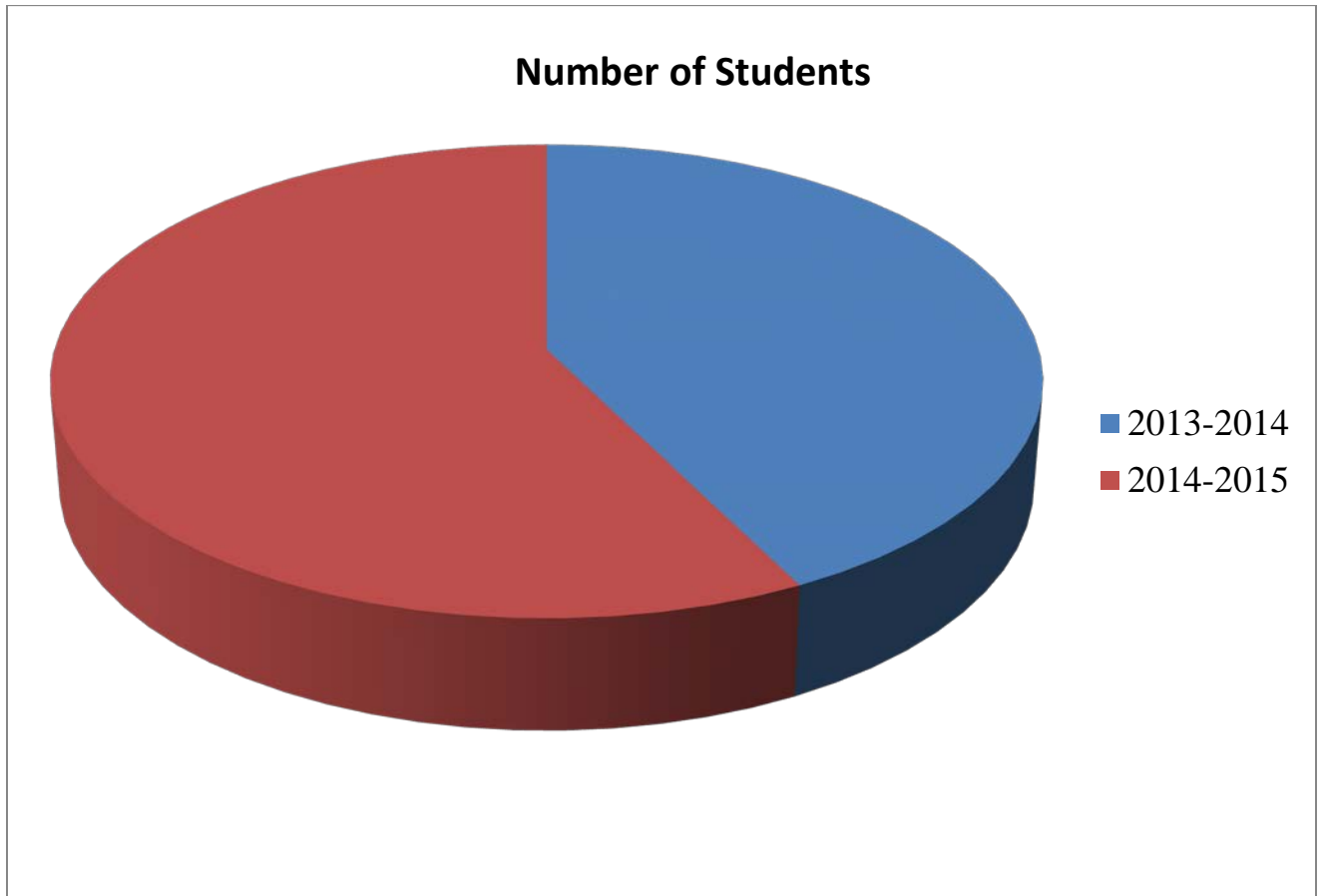


## Information Literacy Trends



Information Literacy	2013-2014	2014-2015
Number of Classes	37	54

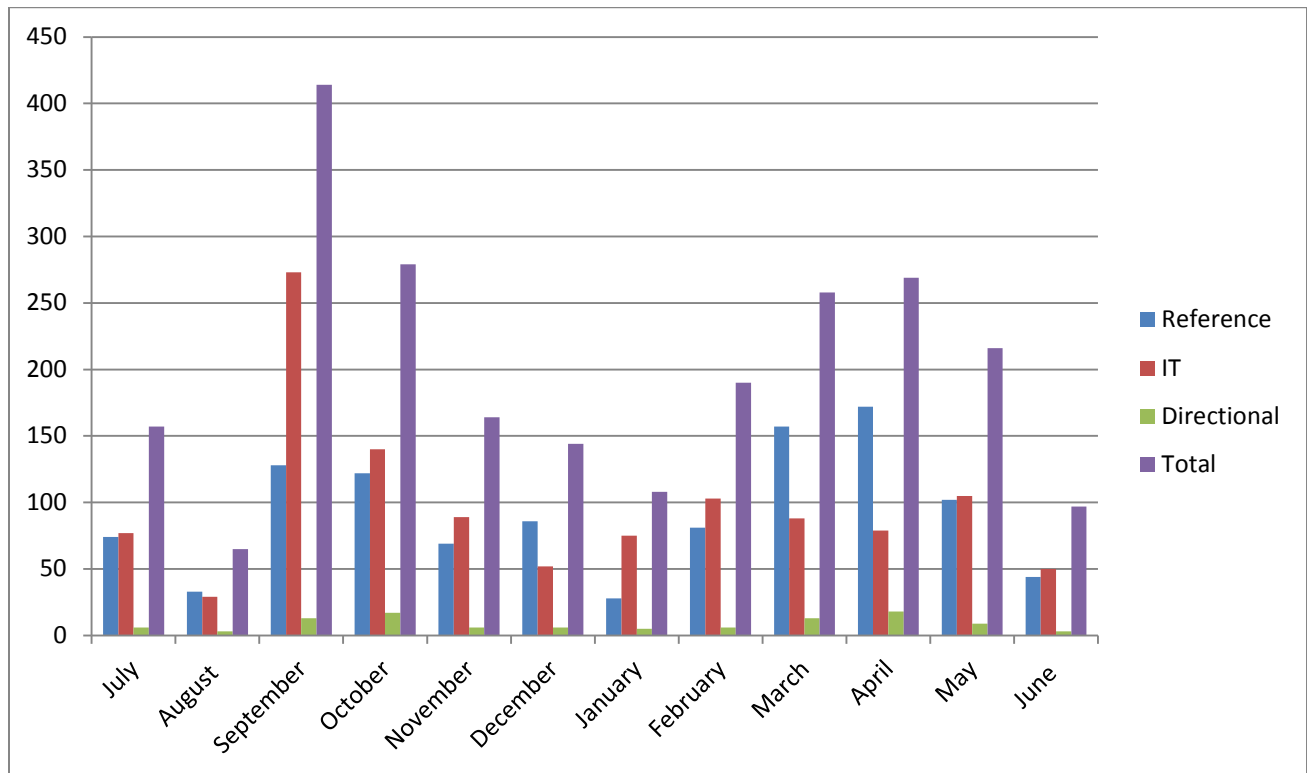
## Information Literacy Trends



Information Literacy	2013-2014	2014-2015
Number of Students	875	1183



## Reference Statistics 2014 - 2015



	July	August	September	October	November	December
Reference	74	33	128	122	69	86
IT	77	29	273	140	89	52
Directional	6	3	13	17	6	6

	January	February	March	April	May	June	TOTALS
Reference	28	81	157	172	102	44	1096
IT	75	103	88	79	105	50	1160
Directional	5	6	13	18	9	3	105

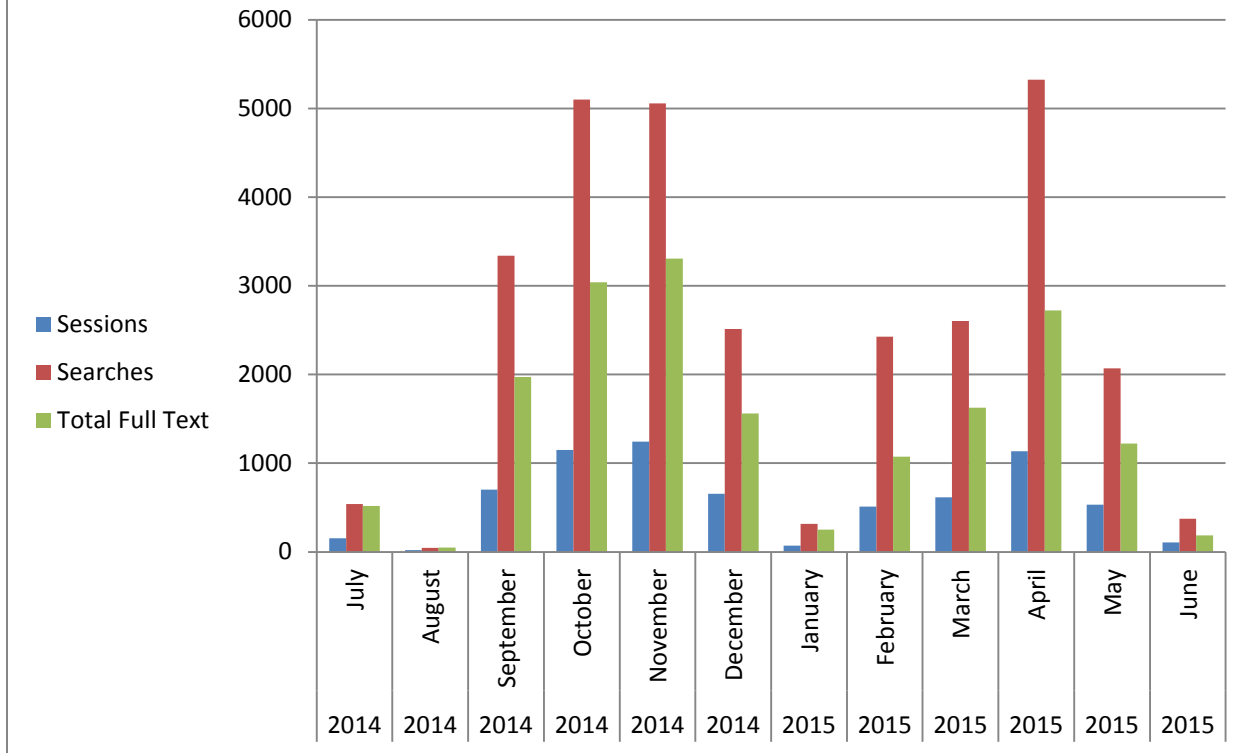
### Definitions:

Reference: Questions involving professional knowledge of a resource, such as the catalog, database or Internet. Research assistance, evaluation of sources, resource retrieval, etc, are also included.

IT: Assistance with technology, such as printers, log-ins, etc.

Directional: Location questions.

**Database  
Academic Search Premier  
AY 2014-2015 Chart**



	AY2014	AY2015	%increase
Sessions	4865	6894	29%
Searches	17625	29709	41%
Full text	11436	17533	35%

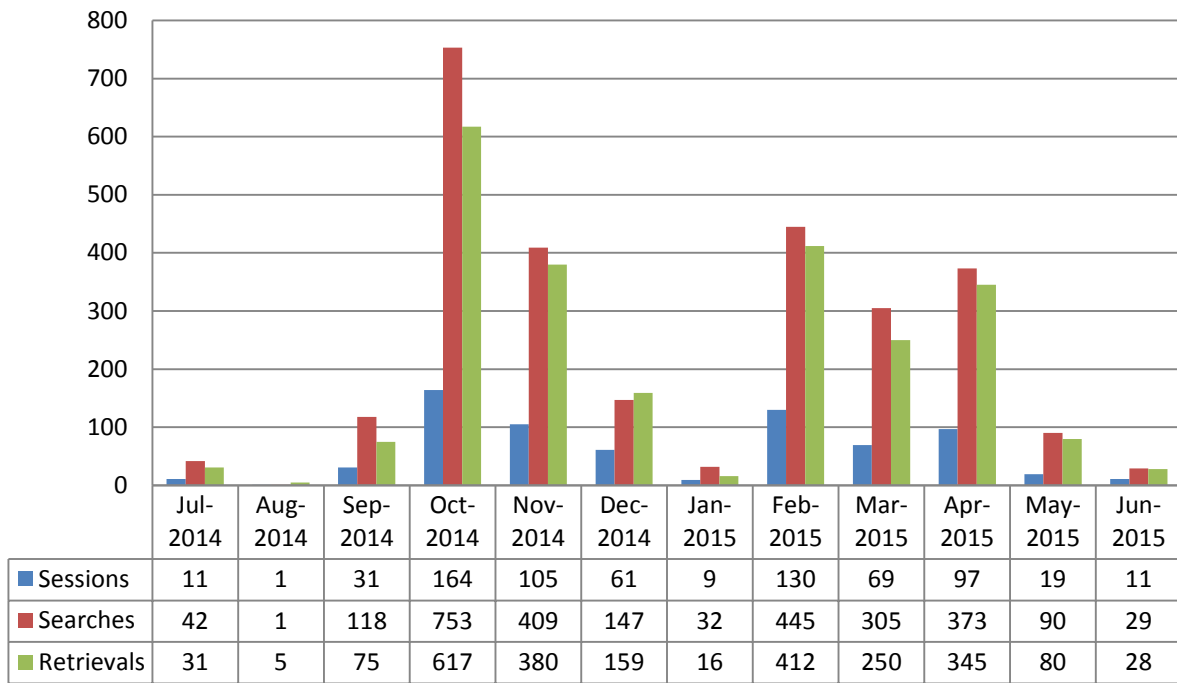
**Definitions**

Session: The number of times a person accessed Academic Search Premier.

Search: The number of times a person entered terminology in the search box and executed the search.

Full Text: The number of times a person clicked on the title of an article to view the full article.

**Database  
Opposing Viewpoints in Context  
AY 2014-2015 Chart**



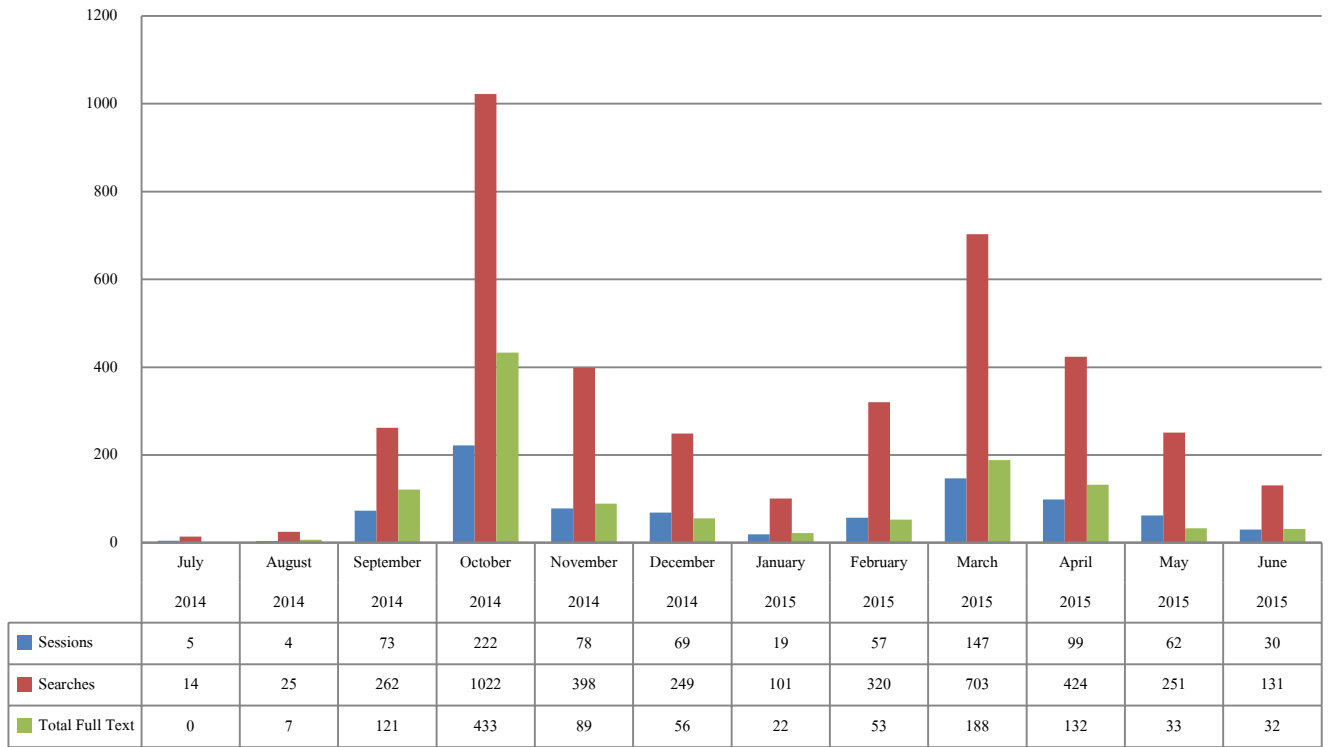
**Definitions**

**Session:** The number of times a person accessed Opposing Viewpoints in Context.

**Search:** The number of times a person entered terminology in the search box and executed the search.

**Retrievals:** The number of times a person clicked on the title of an article to view the article.

**Database  
Psychology and Behavioral Sciences Collection  
AY 2014-2015 Chart**



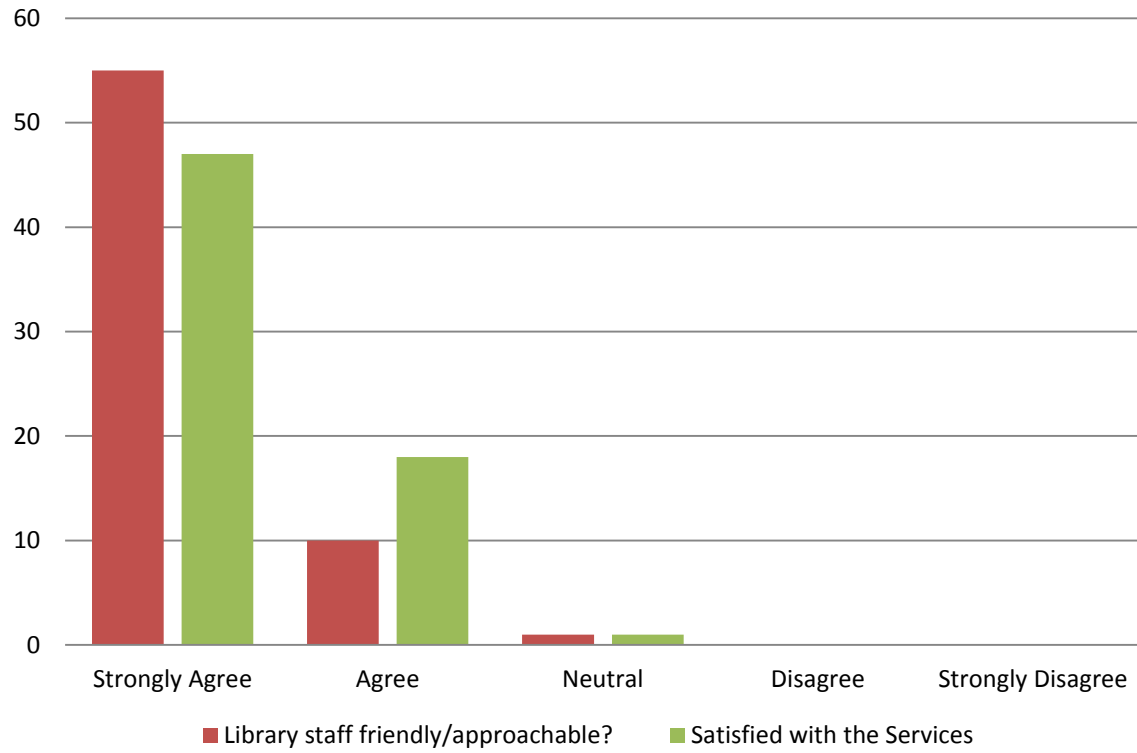
**Definitions**

**Session:** The number of times a person accessed the Psychology and Behavioral Sciences Collection.

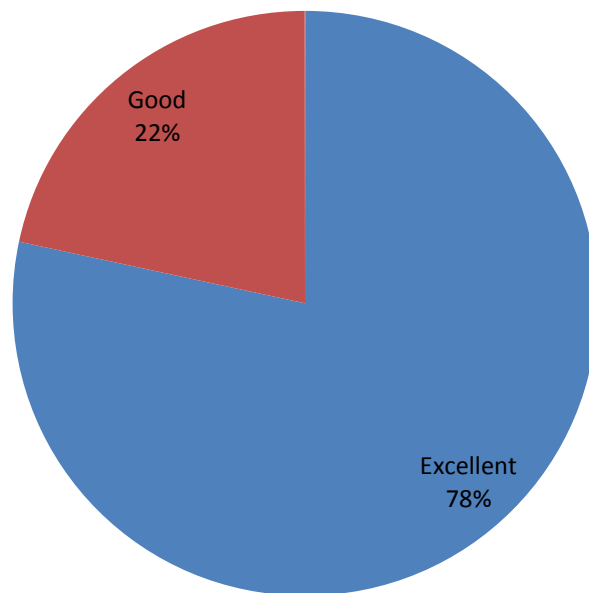
**Search:** The number of times a person entered terminology in the search box and executed the search.

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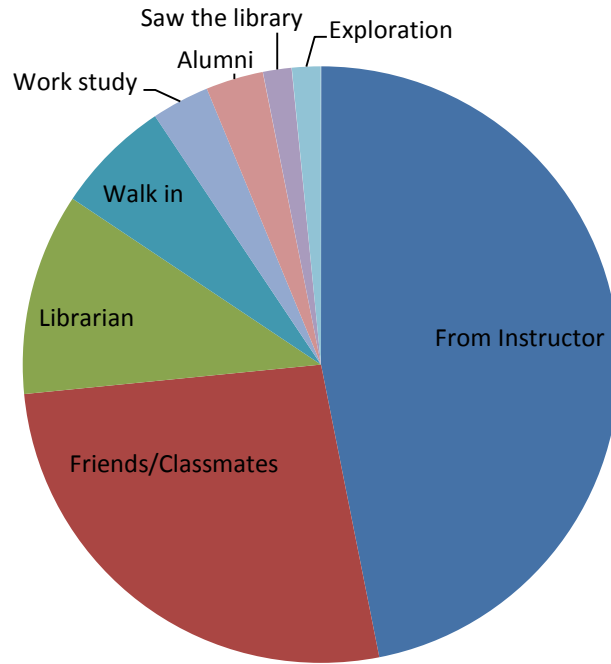
## Satisfaction Survey



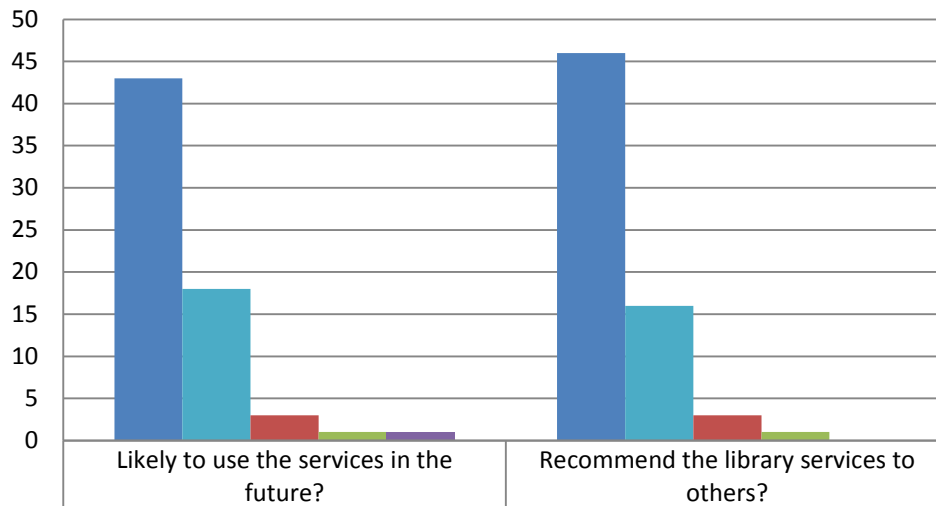
## Overall Experience



## How did you hear about the library and its services

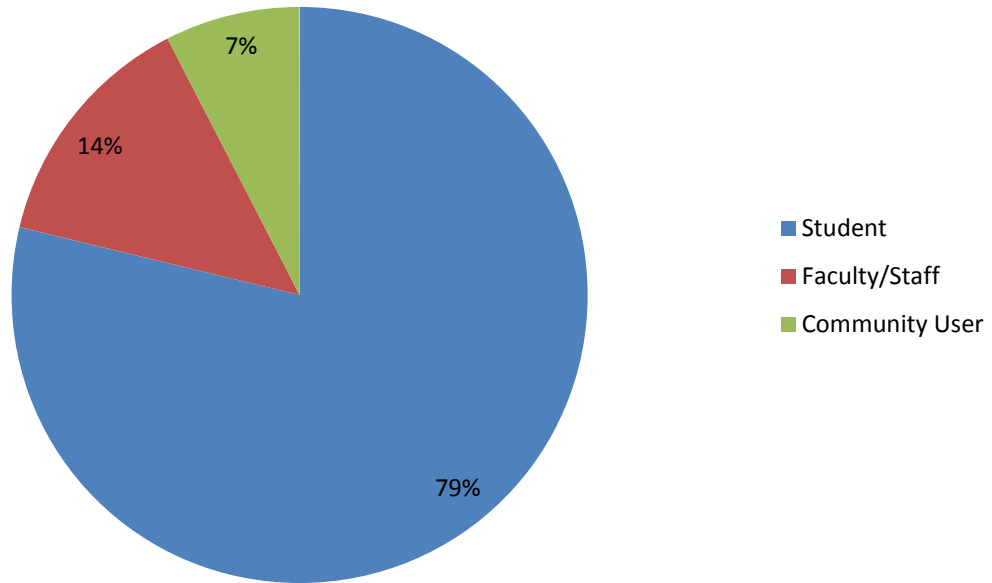


## How Likely to Use the Library Services



Very Likely	43	46
Likely	18	16
Neutral	3	3
Somewhat Likely	1	1
Not Likely	1	0

## People who participated the survey



Total 66 people participated in this year's survey, includes 79% students, 14% Faculty/Staff and 7% Community users.

## Comments on the question of “What is the single most important thing the library can do to help you?”

### Student:

“Updating the books and computers.”

“Every time I had needed help, they always assisted me.”

“Offer a quiet area that allows me to concentrate on my work while allowing me access to the tools I need, which I believe this library does.”

“Offers me good resources to do homework.”

“Have more Angelina’s and Qiong’s assisting us with our research papers and writings, more computers, faster internet, NO rug, quieter library, and study rooms.”

“People are extremely loud! It is very hard to concentrate and study when conversations are being conducted in loud voices. I have complained before but nothing is ever done. Thank you.”

:Book resource, information. I love the staff.”

“Research resources.”

“Printing services, librarians are friendly.”

“Computers.”

“Computer/internet.”

“Advance research skills to improve work from any class.”

“You can provide a quiet study room in which to concentrate very difficult with computers & people talking all day long. Hallways outside of library are quieter then library.”

“Provide quiet space with resource that I need, i.e. books & computers.”

“Help direct students on computer or books and create a peaceful studying environment.”

“It helps us get the information we need to help us succeed in our classes.”

“Just keep doing what they’re doing.”

“Find books that will help me with my assignments and also the homework computers are very helpful too.”

“Provide a quiet working environment and help when needed.”

“They help you with your work if needed.”

“They help me pick out good books.”

“Help with database.”

“Improve the computer speed & sometimes when I come to use a computer they are all taken.”

“Providing suggestions for research topics as well as just being helpful.”

“Help with APA & MLA citation.”

“Let me use computers when I need to.”

“Have available computers.”

“Quiet place to study and get good grades.”

“Computers/ Copy papers.”

“Be a calm, quiet place for me to be able to get work done.”

“The library staff is amazing and very helpful.”

“Copy papers, study.”

“Help find anything you need for a paper.”



"Have faster computer."

"Faster computers, laptops, comfortable chairs, remodel, more DVDs."

"Make faxes and the computer"

"Would be nice if there was more than one conference room."

"Sometimes I wish the hours were open later because I get out of class too late to really get any work done. I wish they had a 24 hour study room like my sister's university."

"Research assistance, I use the computers more daily, thank you!"

### **Faculty/Staff:**

"Increase periodicals variety. "

"Keep providing EBSCO & CJ Abstract w/full text." "You do a great job for your size!"

"Student/Intern or whoever is at the checkout computer should greet everyone. #1 Rule in security let them know you have seen them. Library cards should be laminated or put on part of student ID. Small rooms w/7'-8' cubical walls for small study group up to six people. Same thing as what student senate has."

"I would like see the students usage increase so that it becomes their 'go to' spot. The staff is excellent and there is much more usage than before."

"Continue with great staff. Angelina & Qiong are fantastic."

"Take out the carpet and make it healthier for all patrons."

### **Community User /other:**

"May be more computers for public to use."

"Keep up the good work."

"More computers for public to use."

"Whatever am ask to."

"Be visually welcoming, I very very much like how it is set up now. Also quiet."