

Library

Summary Report

2015 - 2016

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Library Staff

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2015 – 2016 Overview

The 2015 – 2016 academic year was filled with many challenges and opportunities in all aspects of Library service.

Staffing continued to be a challenge in 2015-2016. Although the ACC Library has one of the smallest staffs throughout the twelve Connecticut community colleges, it is open more hours than all but one. The Evening Services Librarian will often work a Saturday shift, which alleviates the pressure on Mondays when a full time librarian is off due to covering a Saturday. Student worker hours, which have been cut in recent years, have started to level off and increase somewhat. The combination of flexible staff hours and student workers enable the Library to offer adequate coverage on limited resources.

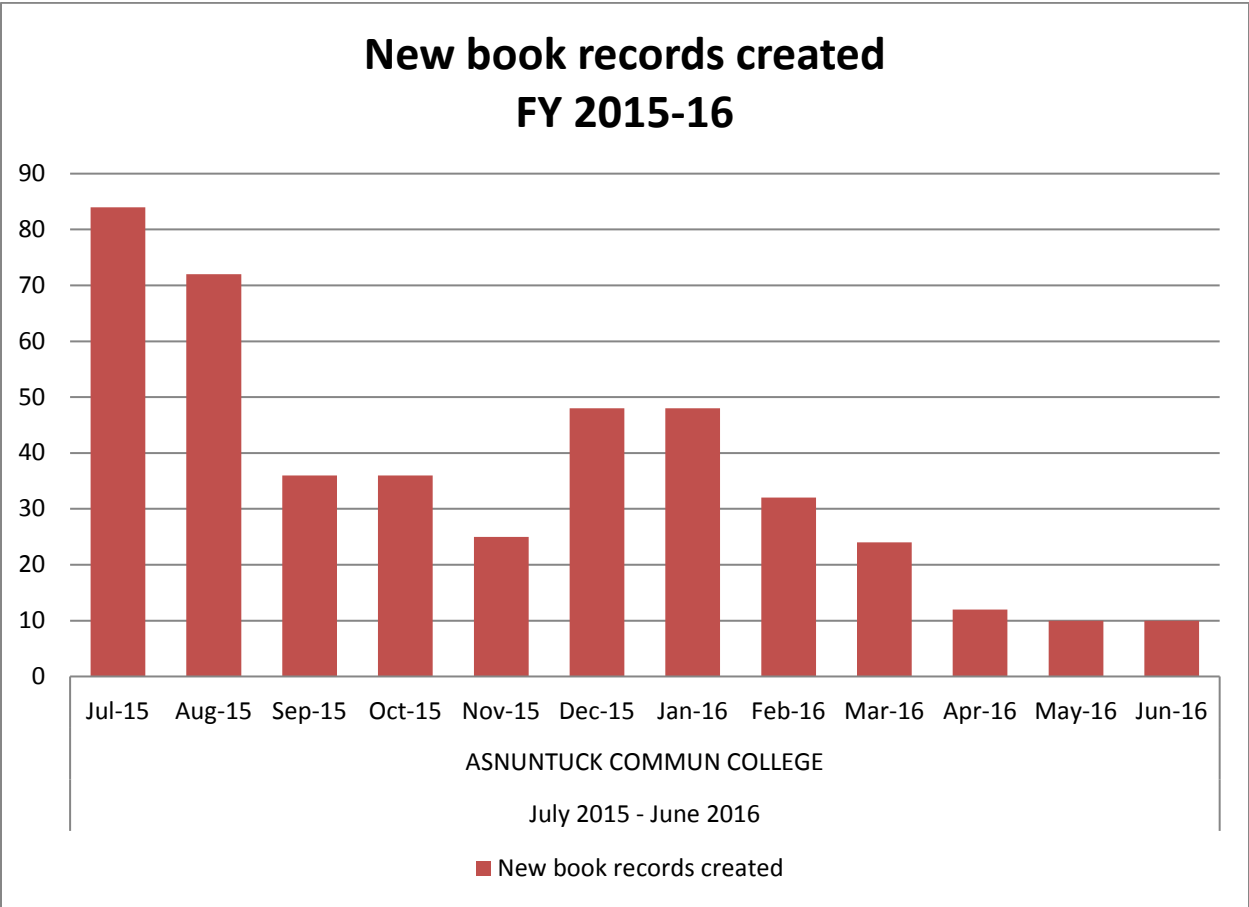
Another staffing challenge was added in January 2016 with the retirement of Catherine Juozokas, Director of the Academic Skills Center. To help fill this vacancy, Angelina Hinojosa, the full-time Information Literacy Librarian, was named the Interim Director of the Academic Skills Center. This change required her to divide her schedule between the two departments. Although the transition was difficult from a coverage perspective, library staff have been able to compensate for the lost staff time by delaying the completion of some backroom duties with little impact on reference service.

The collection underwent a moderate change during the academic year. After viewing usage statistics, the staff decided to eliminate the databases Associates Programs Source and Films on Demand. Those databases were replaced with SocINDEX with Full Text, Gale Business Insights: Essentials, and Academic Onefile. Standalone databases were also added. The print subscription to the New York Times was cancelled and replaced with the very popular New York Times Online. In addition, the print copy of the Chronicle of Higher Education was replaced with the online version.

Since the shelving units were getting full in certain areas, staff embarked upon an aggressive weeding project. The focus was mainly on the “D” Library of Congress classification, as many books about the history of individual countries were out-of-date. The VHS collection continued to be weeded. An email went out to all college employees and adjuncts that asked them to come into the Library and select which tapes they wanted to retain. About two dozen were pulled for retention, and the collection will be weeded more in the future.

While compiling reference statistics at the Information Desk has always been standard practice, staff decided to test keeping a separate set of statistics at the Circulation Desk. Student workers frequently assist patrons with “ready reference” type questions, as well as troubleshoot basic computer issues. This will be evaluated to see if it is a worthwhile endeavor.

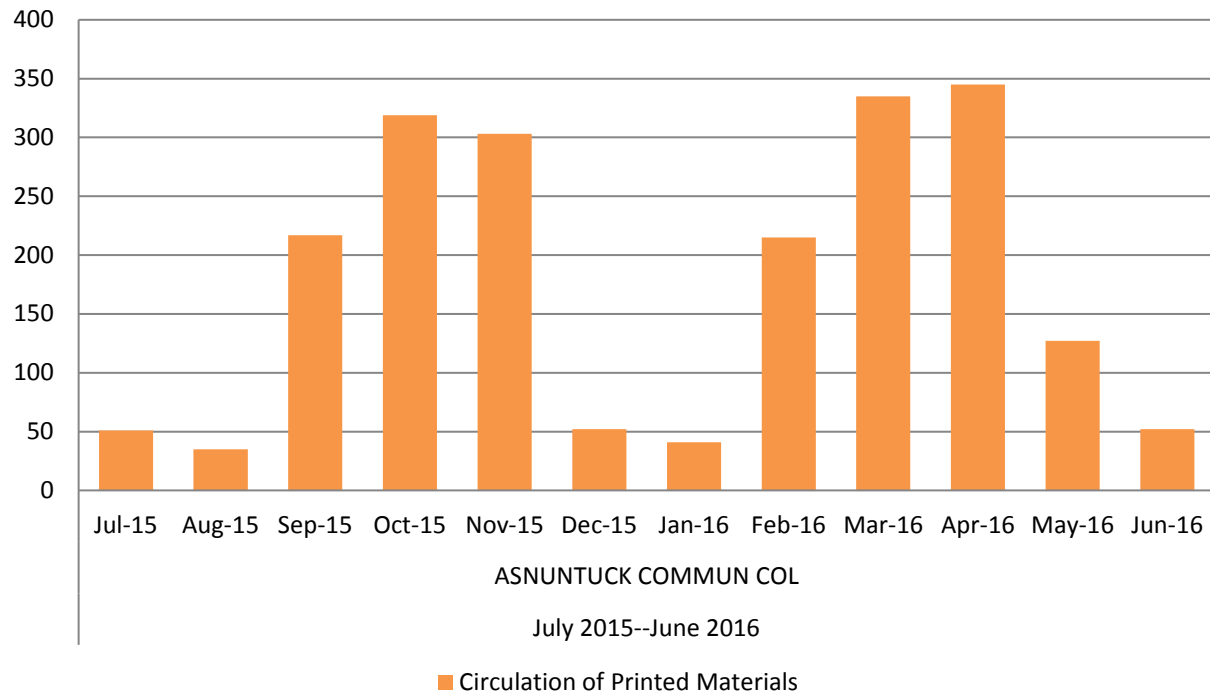
Due to a retirement in a different ACC department, Saturday exam proctoring was moved to the Library. During the 2015 – 2016 academic year, 107 exams were given to Library staff, and a total of 63 exams were proctored.



Library staff reviews professional literature, responds to faculty, staff, and student recommendations, and relies on professional knowledge to build a well-rounded collection to suit the needs of Asnuntuck Community College.

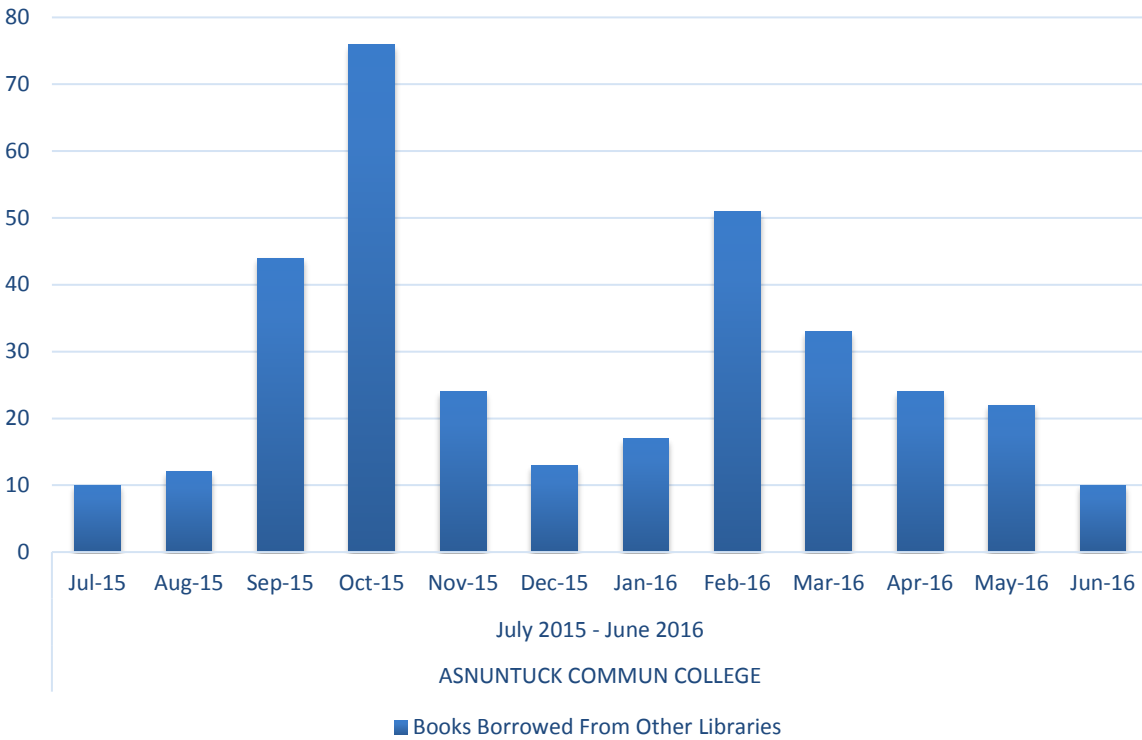
In the 2015 – 2016 academic year, there were 437 new books added to the collection.

Circulation of Printed Materials FY 2015-16

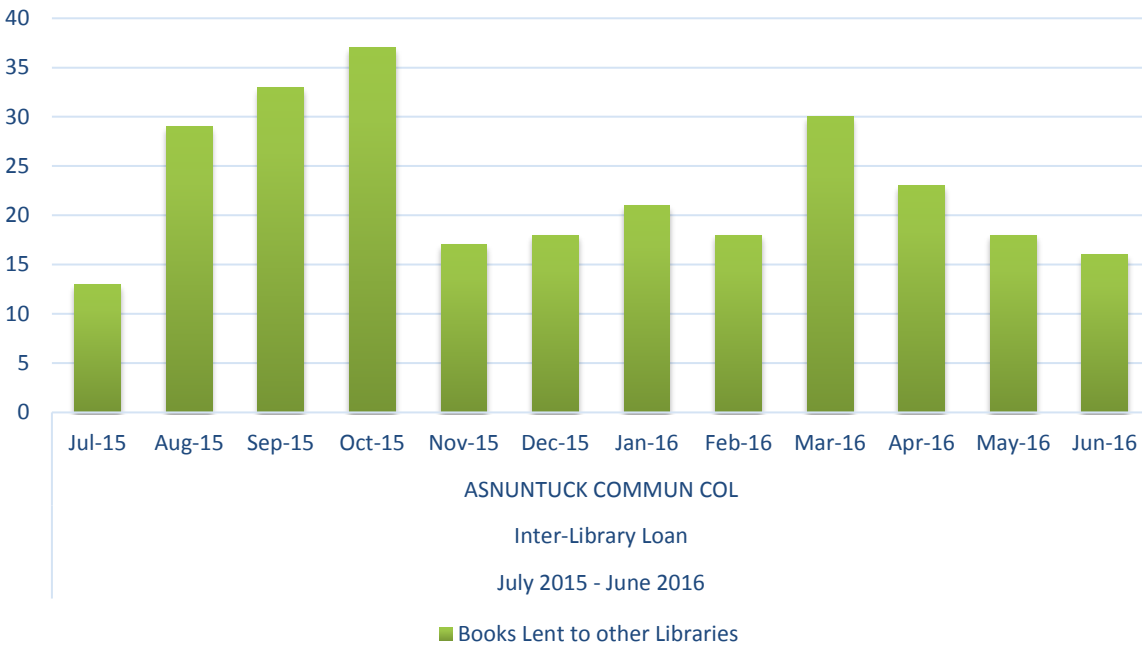


As expected, circulation is highest mid-semester during the spring and the fall.

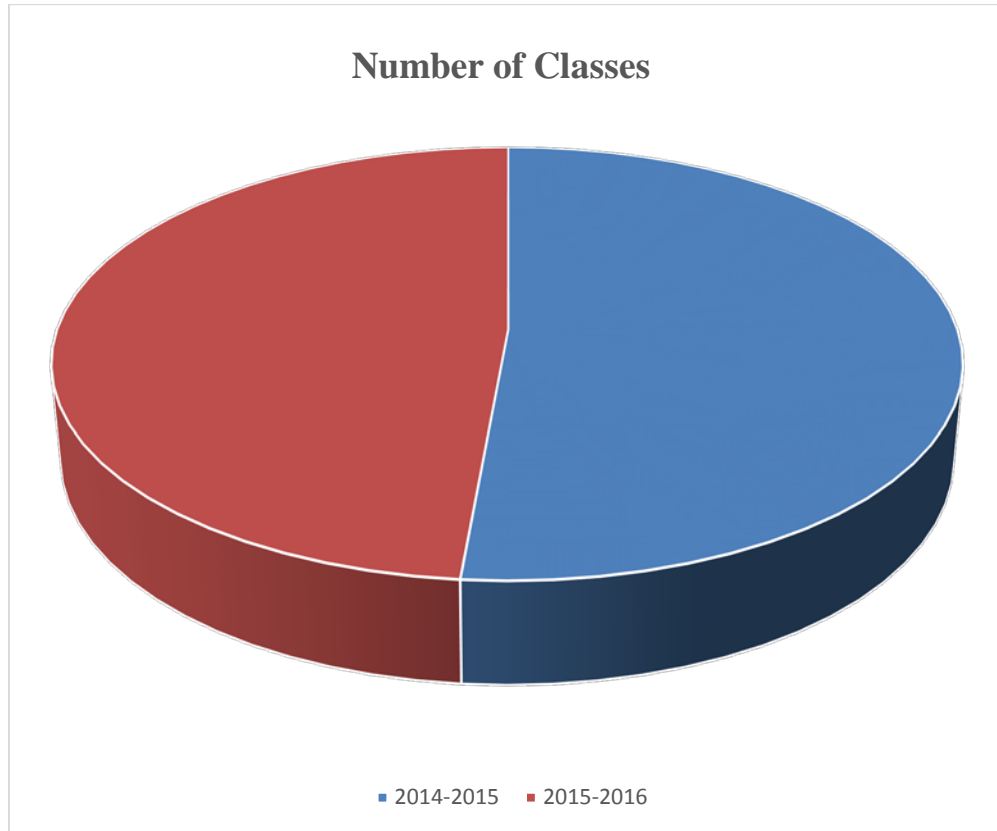
Books Borrowed From Other Libraries



Books Lent to other Libraries

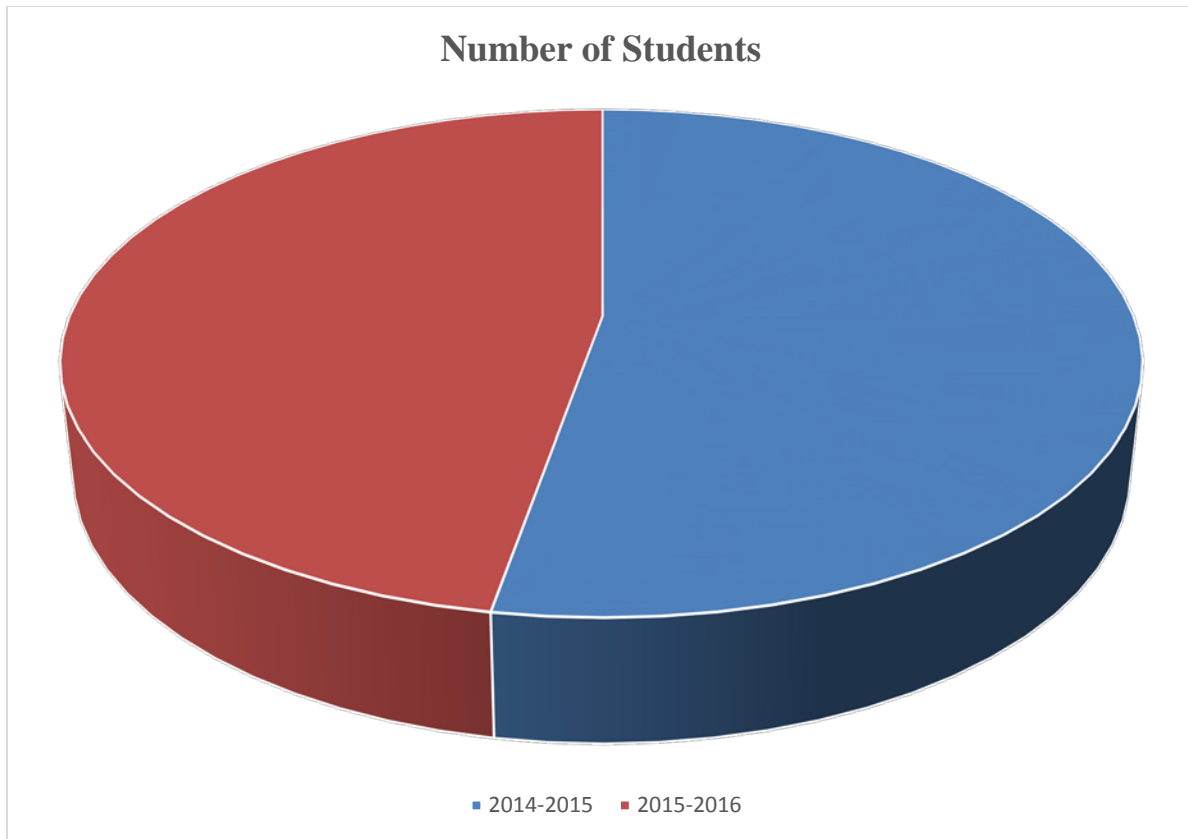


Information Literacy Trends



Information Literacy	2014-2015	2015-2016
Number of Classes	54	51

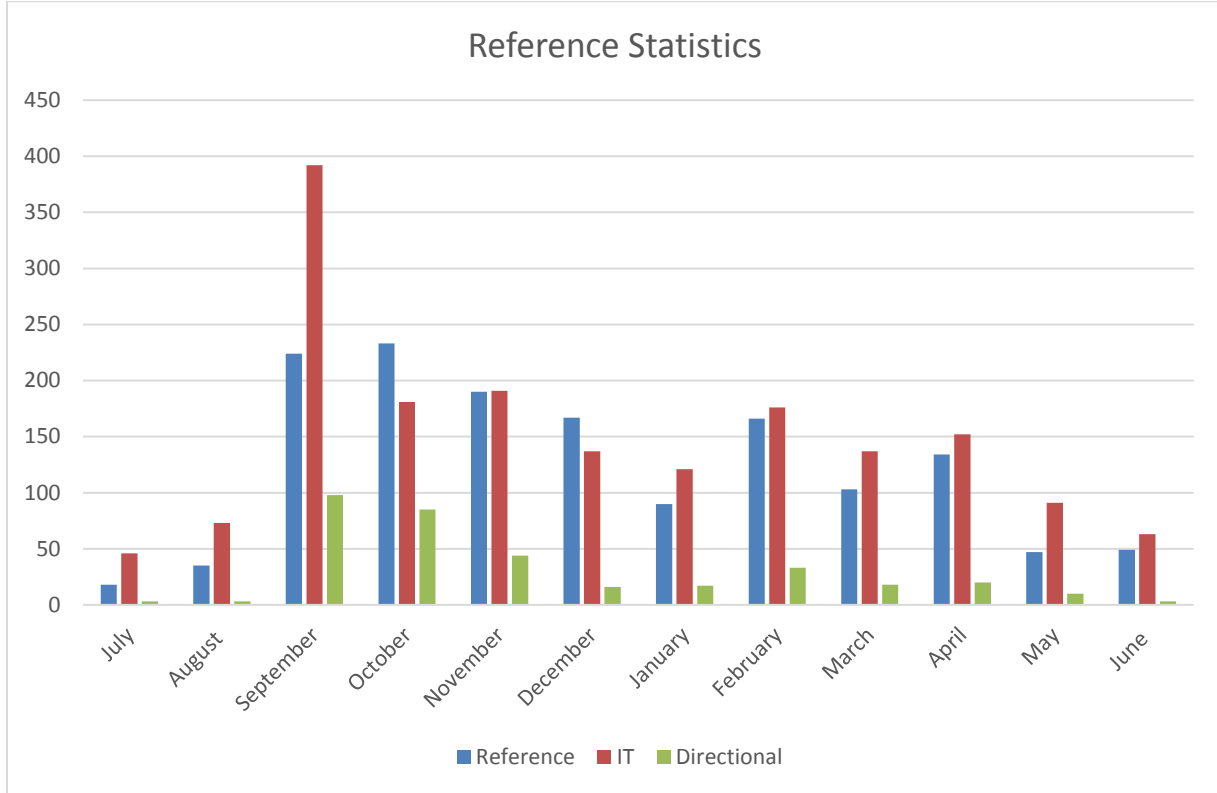
Information Literacy Trends



Information Literacy	2014-2015	2015-2016
Number of Students	1183	1060

Reference Statistics

2015 - 2016



	July	August	September	October	November	December
Reference	18	35	224	233	190	167
IT	46	73	392	181	191	137
Directional	3	3	98	85	44	16

	January	February	March	April	May	June	TOTALS
Reference	90	166	103	134	47	49	1456
IT	121	176	137	152	91	63	1760
Directional	17	33	18	20	10	3	350

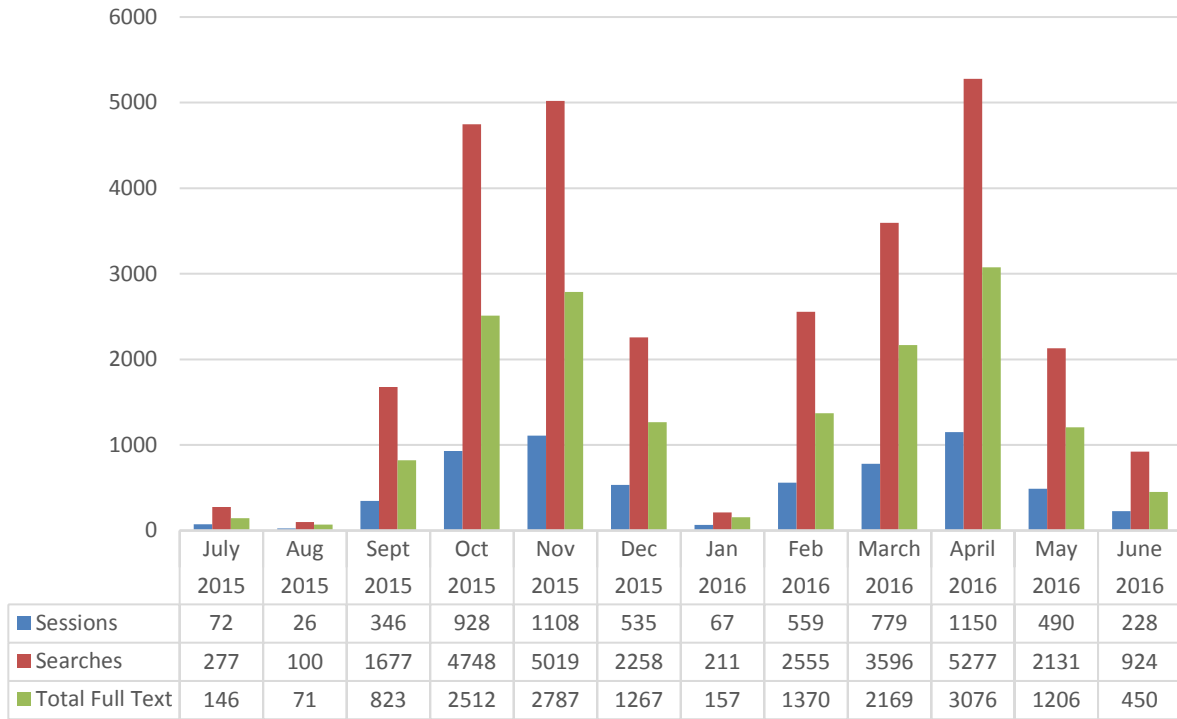
Definitions:

Reference: Questions involving professional knowledge of a resource, such as the catalog, database or Internet. Research assistance, evaluation of sources, resource retrieval, etc, are also included.

IT: Assistance with technology, such as printers, log-ins, password resets, etc.

Directional: Location questions.

Database
Academic Search Premier
FY 2015-2016 Chart



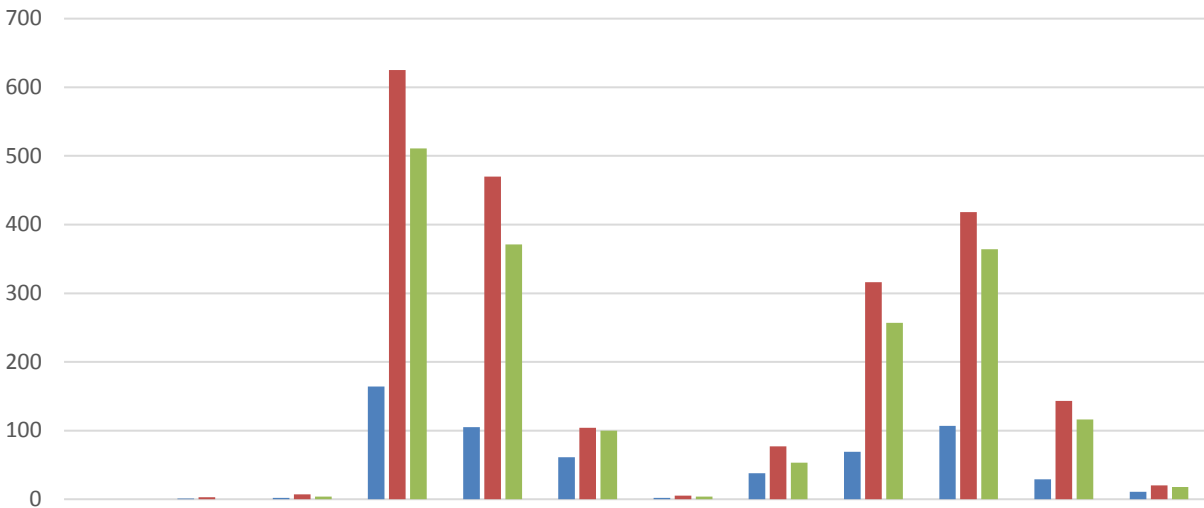
Definitions

Session: The number of times a person accessed Academic Search Premier.

Search: The number of times a person entered terminology in the search box and executed the search.

Full Text: The number of times a person clicked on the title of an article to view the full article.

Database
Opposing Viewpoints in Context
FY 2015-2016



	Jul-15	Aug-15	Sep-15	Oct-15	Nov-15	Dec-15	Jan-16	Feb-16	Mar-16	Apr-16	May-16	Jun-16
■ Sessions	0	1	2	164	105	61	2	38	69	107	29	11
■ Searches	0	3	7	625	470	104	5	77	316	418	143	20
■ Retrievals	0	0	4	511	371	100	4	53	257	364	116	18

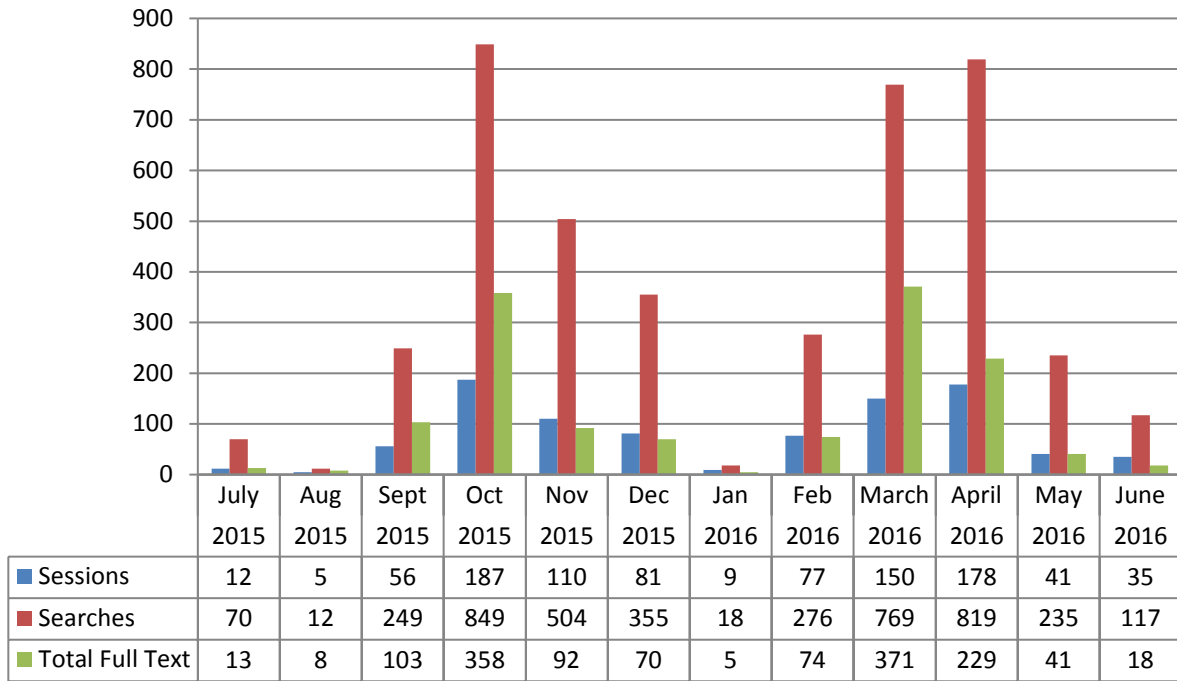
Definitions

Session: The number of times a person accessed Opposing Viewpoints in Context.

Search: The number of times a person entered terminology in the search box and executed the search.

Full Text: The number of times a person clicked on the title of an article to view the full article.

Database Psychology and Behavioral Sciences Collection FY 2015-16



	FY 2014-15	FY 2015-16	% increase
Sessions	865	941	9%
Searches	3900	4273	10%
Full text	1166	1382	18%

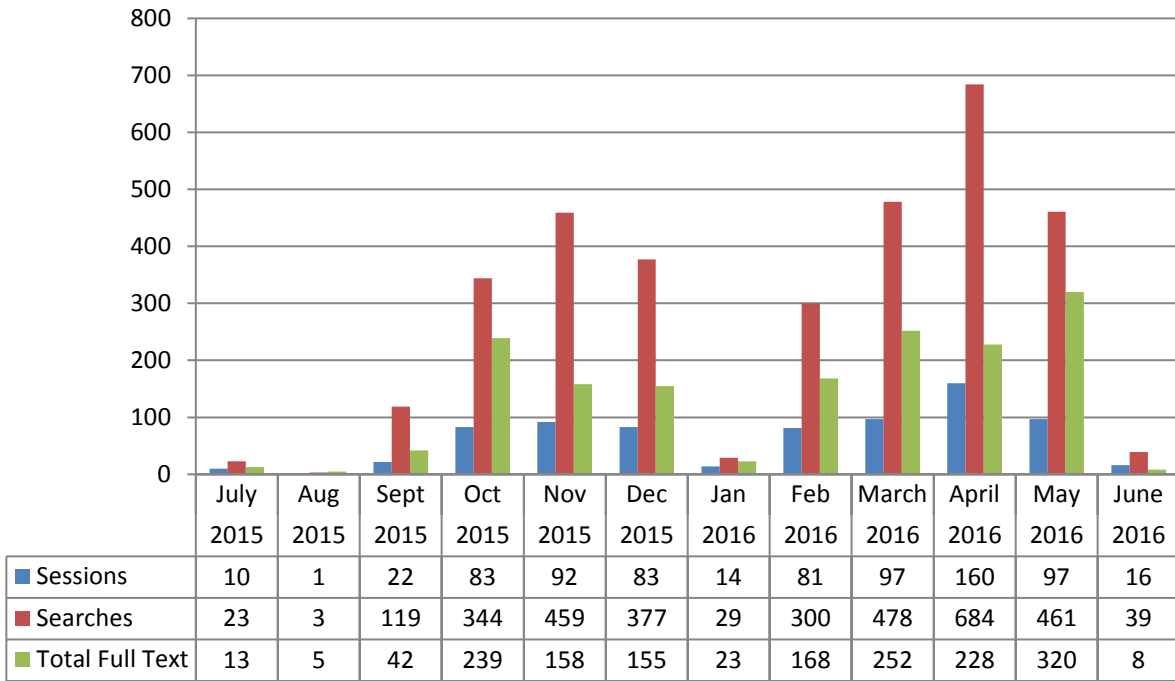
Definitions

Session: The number of times a person accessed the Psychology and Behavioral Sciences Collection.

Search: The number of times a person entered terminology in the search box and executed the search.

Full Text: The number of times a person clicked on the title of an article to view the full article.

Database Literary Reference Center Plus FY 2015-16



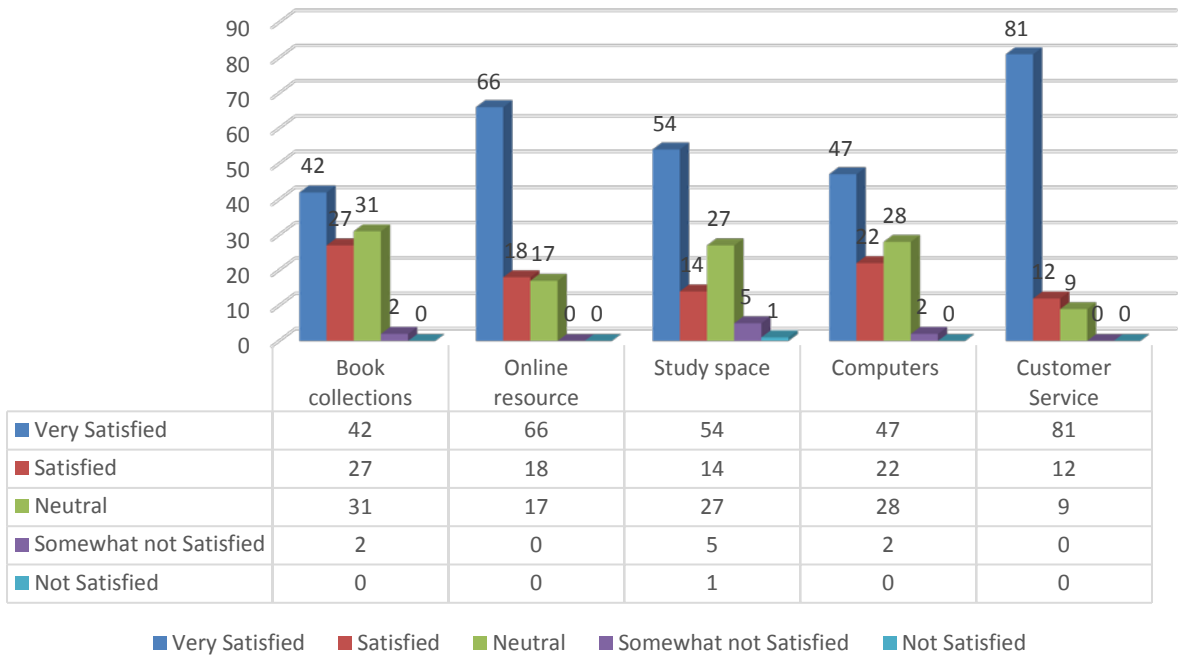
Definitions

Session: The number of times a person accessed Literary Reference Center Plus.

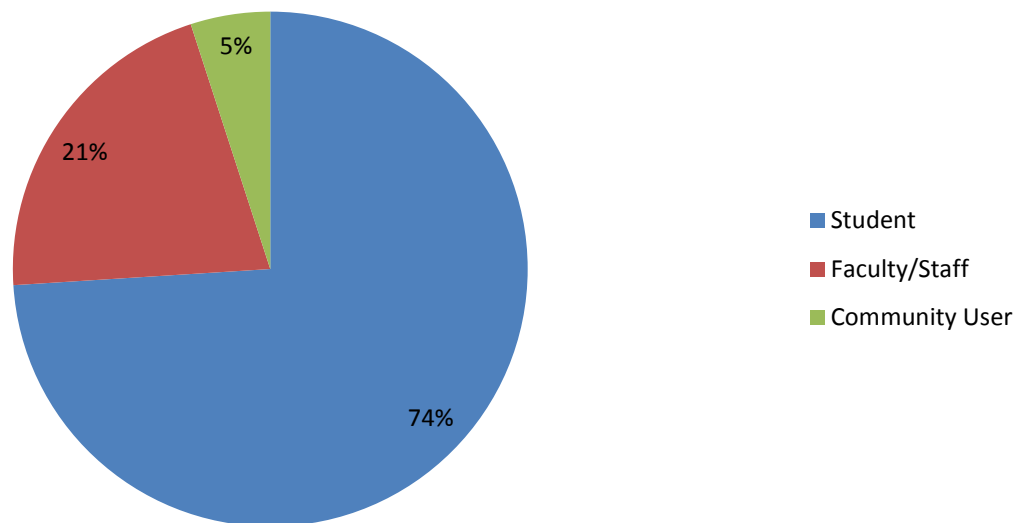
Search: The number of times a person entered terminology in the search box and executed the search.

Full Text: The number of times a person clicked on the title of an article to view the full article.

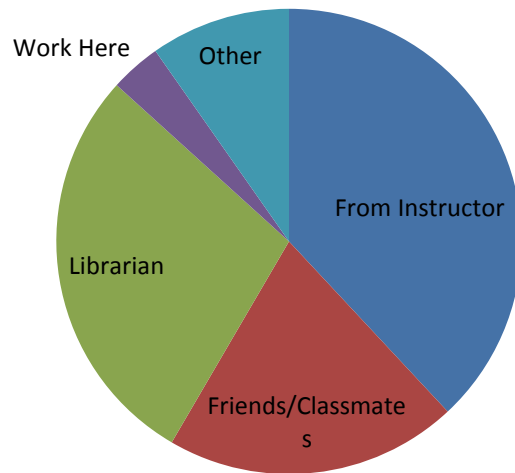
Library Satisfaction Survey



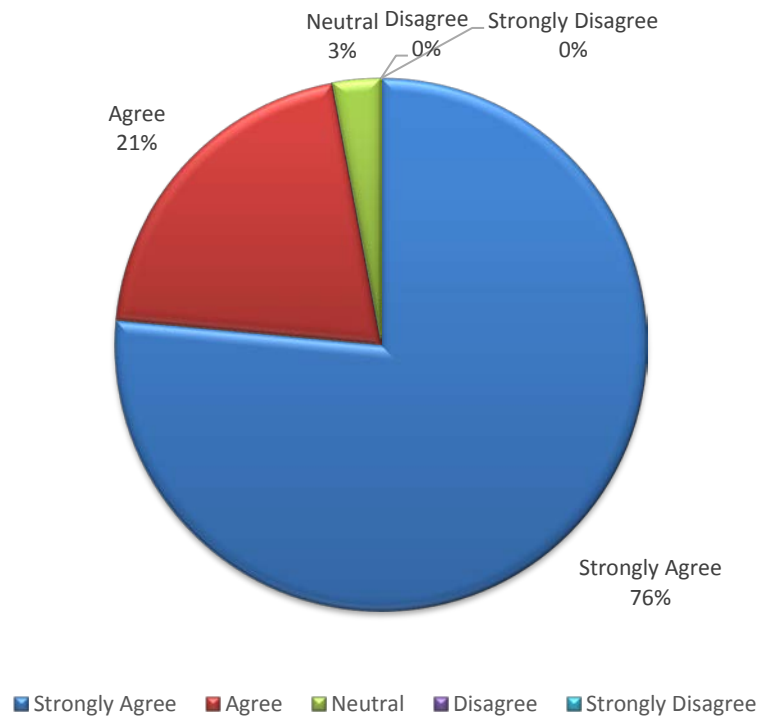
People who participated the survey



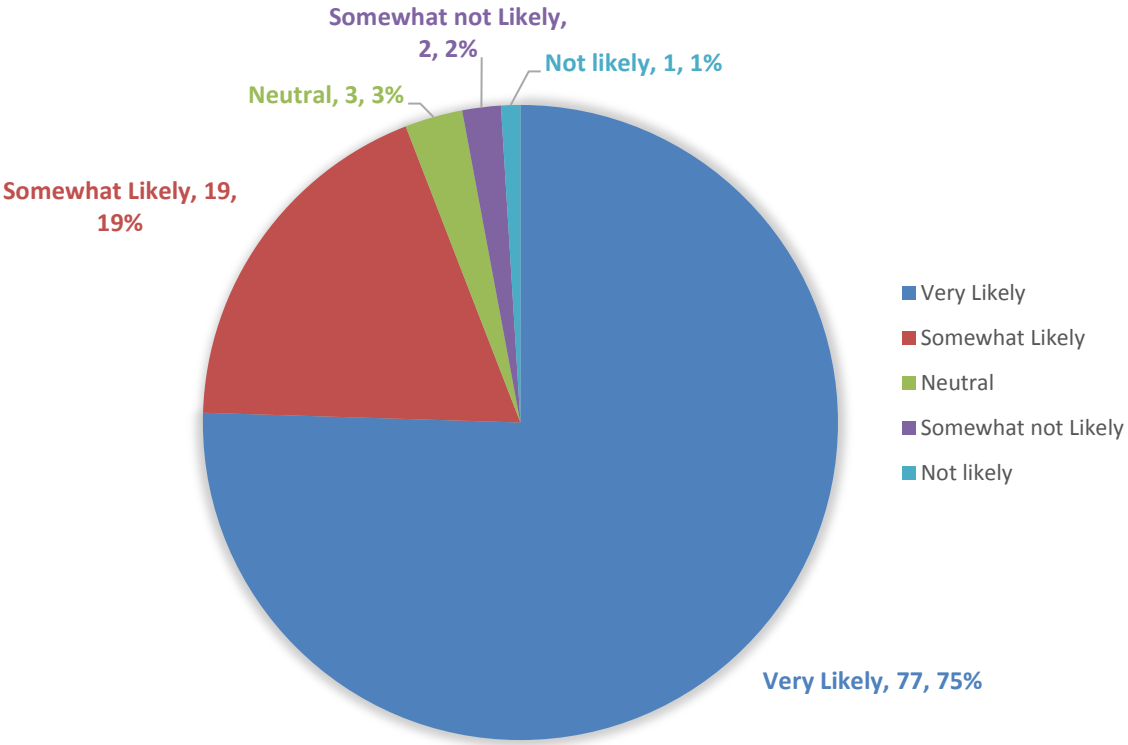
How did you hear about the library and its services



Library staff friendly/approachable



LIKELY TO USE THE SERVICES IN THE FUTURE?



I WILL RECOMMEND THIS LIBRARY SERVICES TO OTHERS

