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2013 – 2014 Overview

The 2013 – 2014 academic year brought many changes to the Library and Media Services departments. Some highlights were:

**Staffing**

A staffing restructure moved Ben Durant, Media Specialist/Webmaster, from the Library to the Information Technology department.

The Information Literacy Librarian position was filled by Angelina Hinojosa, who had been working at ACC as a librarian on a full-time temporary basis.

Tom Vesci, Director of Media Services and Station Manager for WACC 107.7 FM, was appointed a Project Manager for the College. To off-set this time commitment, all day-to-day Media Services responsibilities were shifted to the Information Technology department.

**Resources**

The Connecticut State Library obtained a State-wide contract for Ebsco’s Academic Search Premier, which removed the expenditure from the Library’s budget. As a result, the Literary Reference Center Plus and the Social Work Reference Center databases were purchased.

The VHS collection was weeded and many tapes were discarded. Items with recent circulation were retained, as well as those that are currently unavailable in DVD. This project will continue.

**Physical Space**

The Sherry Gelbwasser Memorial Reading Room, located in her old office space, was dedicated in April 2014. In celebration of her memory, the Student Art Club painted a mural on all four walls, the Foundation purchased a commemorative plaque, and Manufacturing Technology created the plaque on the door. The room is used for quiet and group study, as well as a Children’s Reading Room/Early Childhood Education/Library collaborative reading area.

The Homework Center was relocated to the Library. Several single study carrels were removed to accommodate the 14 new computers. With the addition of the Homework Lab, closing was extended from 8:30 p.m. to 9:00 p.m. during the week. In addition, Saturday hours, 9:00 a.m. to 3:00 p.m., were added.

To further enhance the Library’s aesthetics, nearly a dozen framed posters of plays performed at Asnuntuck by Asnuntuck students were placed around the Library.

For the second consecutive year the Library was the location for the large scale collaborative reproduction drawing that was created by the Drawing I class.
Library staff review professional literature, respond to faculty, staff, and student recommendations, and rely on personal knowledge to build a well-rounded collection to suit the needs of the Asnuntuck Community College community.

In FY2013 – 2014, there were 401 new books added to the collection.
As expected, circulation is highest mid-semester during the spring and the fall.
Information Literacy

2013-2014: Information Literacy Sessions

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Classes</td>
<td>37</td>
</tr>
<tr>
<td>Number of Students</td>
<td>875</td>
</tr>
</tbody>
</table>
Reference Statistics
FY 2013 - 2014

Definitions:

Reference: Questions involving professional knowledge of a resource, such as the catalog, database or Internet. Research assistance, evaluation of sources, resource retrieval, etc, are also included.

IT: Assistance with technology, such as printers, log-ins, etc.

Directional: Location questions.
Sessions: The number of times a person accessed Academic Search Premier.

Search: The number of times a person entered terminology in the search box and executed the search.

Full Text: The number of times a person clicked on the title of an article to view the full article.
Definitions:

Session: The number of times a person accessed Academic Search Premier.

Search: The number of times a person entered terminology in the search box and executed the search.

Full Text: The number of times a person clicked on the title of an article to view the full article.
<table>
<thead>
<tr>
<th>Database</th>
<th>Multiple ProQuest Databases</th>
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<tbody>
<tr>
<td>FY 2013-14 Chart</td>
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<table>
<thead>
<tr>
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<th>FY2013</th>
<th>FY2014</th>
<th>%increase</th>
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</thead>
<tbody>
<tr>
<td>Hoover's Company Profiles</td>
<td>517</td>
<td>168</td>
<td>990</td>
</tr>
<tr>
<td>Hartford Courant (1764-1898)</td>
<td>486</td>
<td>192</td>
<td>677</td>
</tr>
<tr>
<td>Hartford Courant (1764-1922)</td>
<td>990</td>
<td>486</td>
<td>1438</td>
</tr>
<tr>
<td>The Christian Science Monitor</td>
<td>1438</td>
<td>981</td>
<td>1297</td>
</tr>
<tr>
<td>Hartford Courant (1764-1922)</td>
<td>981</td>
<td>498</td>
<td>541</td>
</tr>
<tr>
<td>The Wall Street Journal</td>
<td>498</td>
<td>540</td>
<td>540</td>
</tr>
<tr>
<td>New York Times</td>
<td>997</td>
<td>0</td>
<td>200</td>
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<tr>
<td>ABI/INFORM Global</td>
<td>200</td>
<td>400</td>
<td>600</td>
</tr>
<tr>
<td>ABI/INFORM Trade &amp; Industry</td>
<td>600</td>
<td>800</td>
<td>1200</td>
</tr>
<tr>
<td>ABI/INFORM Dateline</td>
<td>800</td>
<td>1000</td>
<td>1600</td>
</tr>
<tr>
<td>National Newspapers Core</td>
<td>1000</td>
<td>1200</td>
<td>1438</td>
</tr>
</tbody>
</table>

**Definitions:**

**Search:** The number of times a person entered terminology in the search box and executed the search.

**Full text:** The number of times a person clicked on the title of an article to view the Full text.

**Abstract:** The number of times a person clicked on the title of an article to view the abstract.
Definitions:

Session: The number of times a person accessed Academic Search Premier.

Search: The number of times a person entered terminology in the search box and executed the search.

Full Text: The number of times a person clicked on the title of an article to view the full article.
Fall 2013 Library Survey
Asnuntuck Community College

Satisfaction Survey

<table>
<thead>
<tr>
<th>Response</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>56</td>
<td>78%</td>
</tr>
<tr>
<td>Agree</td>
<td>24</td>
<td>33%</td>
</tr>
<tr>
<td>Neutral</td>
<td>4</td>
<td>6%</td>
</tr>
<tr>
<td>Disagree</td>
<td>4</td>
<td>6%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2</td>
<td>3%</td>
</tr>
</tbody>
</table>

Library staff friendly/approachable? (78%)
Satisfied with the Services (22%)

Overall Experience

- Excellent: 78%
- Good: 22%
Fall 2013 Library Survey
Asnuntuck Community College

**People who participated the survey**

- **Student**: 69%
- **Faculty/Staff**: 26%
- **Community User**: 5%

**How did you hear about the library**

- From Instructor
- Friends/Classmates
- Teach here
- Former student
- Work study
- Live near by
- Walk in
- Website
- Librarian
- Personal use
- Saw the library

- **From Instructor**: 72%
- **Friends/Classmates**: 26%
- **Teach here**: 12%
- **Former student**: 8%
- **Work study**: 5%
- **Live near by**: 5%
- **Walk in**: 4%
- **Website**: 3%
- **Librarian**: 2%
- **Personal use**: 2%
- **Saw the library**: 1%
How Likely to Use the Library Services

<table>
<thead>
<tr>
<th></th>
<th>Likely to use the services in the future?</th>
<th>Recommend the library services to others?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Likely</td>
<td>51</td>
<td>58</td>
</tr>
<tr>
<td>Likely</td>
<td>19</td>
<td>15</td>
</tr>
<tr>
<td>Neutral</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Somewhat Likely</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Not Likely</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>